English Language Institute

Student Handbook

Fall 2018
# ELI Student Handbook

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THE ENGLISH LANGUAGE INSTITUTE

Our Mission

We prepare English language learners from the global and local communities for academic study by providing comprehensive and intensive language instruction.

Program Description

As the only intensive English language program in the metropolitan Detroit area, the English Language Institute (ELI) of Wayne State University (WSU) specializes exclusively in teaching academic preparation skills, English communication, and cultural orientation to non-native speakers of English from all over the world.

Established in 1974, the ELI is committed to assisting individuals at all levels of English proficiency to develop their English communication skills in the shortest possible time. A major focus of the ELI is to help language learners build confidence in their own language abilities as a result of their increasing proficiency.

The intensive nature of language instruction at the ELI enables language learners to focus on the language skills they need most and to make the greatest progress possible in the time they have for language learning.

The ELI offers comprehensive and innovative language programs at five levels of proficiency, using an integrated curriculum of listening, speaking, pronunciation, reading, writing, and grammar. Completing the highest level of the intensive program satisfies the English proficiency requirement for admission to most academic programs at Wayne State University.

The intensive program provides students with the best English instruction, the newest methodologies, and the most up-to-date language-learning technology available.
Academic Calendar

The ELI follows the University calendar with three semesters per year. During the Spring/Summer term, ELI class hours are lengthened so that the total number of in-class hours remains constant year round.

<table>
<thead>
<tr>
<th>Semester</th>
<th>Calendar</th>
<th>Length of Instruction</th>
<th>Hours of Instruction</th>
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<tr>
<td>Fall</td>
<td>September – December</td>
<td>14 weeks</td>
<td>20 hours per week</td>
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<tr>
<td>Winter</td>
<td>January – April</td>
<td>14 weeks</td>
<td>20 hours per week</td>
</tr>
<tr>
<td>Spring/Summer</td>
<td>May – August</td>
<td>13 weeks</td>
<td>22 hours per week</td>
</tr>
</tbody>
</table>

The week before classes begin is devoted to orientation and testing for new students followed by registration for new and returning students. Testing, student-teacher conferences, and pickup of final grades occur the week after classes end.

Each semester, students who enroll in the ELI full time will receive the following:
- approximately 260 teacher contact hours
- a minimum of 25 hours in the language laboratory
- three hours of orientation
- five hours devoted to placement and end-of-semester testing
- approximately one hour of personal advising/counseling
- the opportunity to participate in social and/or educational field trips hosted by the ELI and Office of International Programs, ranging in length from one hour to all day, at least 1-2 times per week

Please note that the ELI observes the same holidays and closures as Wayne State University but may have different starting, ending, and testing dates. Students will receive a copy of the ELI student calendar at registration.

ELI Faculty and Administrative Staff

The ELI teaching staff consists of the Director and seven full-time lecturers. The office staff consists of an Office Manager and a Conditional Admission Coordinator.

~ 5 ~
Director

ELI Director
The Director is responsible for the overall management of the ELI and is assisted in administrative tasks by the full-time lecturers.

Bruce Morgan
355 Manoogian Hall
(313) 577-8072
b.morgan@wayne.edu

ELI Main Office/Administrative Staff

The ELI Main Office is located in 351 Manoogian Hall and is open from 8:30 am to 5:00 pm Monday through Friday. Office staff can be reached via telephone at 313-577-2729 during office hours and via email at eliwsu@wayne.edu.

Office Manager
The Office Manager is responsible for the day-to-day operations and processes required to provide administrative support to the ELI Director. These processes involve financial and personnel matters and student records maintenance. The Office Manager also serves as the Designated School Official for the U.S. Department of Homeland Security and the U.S. Immigration and Customs Enforcement (ICE) Student & Exchange Visitor Information System (SEVIS).

Darran Hendricks
351 Manoogian Hall
(313) 577-2729
ab5825@wayne.edu

Conditional Admission Coordinator
The Conditional Admission Coordinator interacts with various internal and external units and coordinates the conditional admission process. She functions as the confidential assistant to the Director regarding admission, reports, and enrollment services. The Conditional Admission Coordinator also coordinates operational activities for international student recruitment.

LaWanda Hill
351 Manoogian Hall
(313) 577-2729
ab7312@wayne.edu

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Faculty

Curriculum Coordinator
The Curriculum Coordinator is in charge of the academic aspect of the ELI. This includes coordinating course offerings and class scheduling, coordinating textbook selection and ordering, and overseeing the delivery of the curriculum for all classes.

Marta Dmytrenko-Ahrabian
365 Manoogian Hall
(313) 577-2785
aa4605@wayne.edu

Academic Services Coordinator
The Academic Services Coordinator is responsible for coordinating student tutoring and tracking student academic progress throughout the semester. The Academic Services Coordinator is available to answer students’ questions about probation issues.

Holly Ruesch
363 Manoogian Hall
(313) 577-7705
hruesch@wayne.edu

Student Services Coordinator
The Student Services Coordinator advises students on non-academic issues and facilitates orientation sessions for students throughout the semester. In addition, the Coordinator develops and manages programs that provide opportunities for ELI students to be more involved in campus and American life, such as the Conversation Partner and Activities programs, and oversees the involvement of ELI students with OISS- and WSU-sponsored events.

Ellen Barrett
339 Manoogian Hall
(313) 577-6647
eh1099@wayne.edu

International Teaching Assistant (ITA) Testing and Training Coordinator
The Coordinator for ITA Testing and Training administers the SPEAK test to prospective ITAs, facilitates fall ITA orientation, and teaches ELI 0520, an ITA training course. The Coordinator also provides ongoing information on current trends and research in the area of ITA training for the Graduate School and graduate departments.
Public Relations Coordinator
The Public Relations Coordinator is committed to providing the ELI with the visibility and exposure needed to create awareness on the Wayne State University campus, within the local community, and around the world by coordinating the ELI’s advertising, promotion, marketing, and student recruitment with the Office of International Programs. The Public Relations Coordinator creates dialogs and builds trusting relationships with WSU administrators, overseas advisors, ELI and WSU alumni, mass-media international student recruitment vendors, and TESOL and NAFSA colleagues. The Public Relations Coordinator is also responsible for keeping the ELI website and social media current.

Dean-Michael Lynn
339 Manoogian Hall
(313) 577-6647
dlynn@wayne.edu

Testing Coordinator
The Testing Coordinator coordinates ELI student placement testing, leads placement and promotion, and manages tasks related to student records and registration. The Coordinator is also responsible for administering the TOEFL ITP to prospective WSU students.

Christi Laginess
359 Manoogian Hall
(313) 577-1925
christi@wayne.edu

Special Programs Coordinator
The Special Programs Coordinator develops short-term special programs for the ELI. The Special Programs Coordinator also coordinates all aspects of the eight-week summer program.

Michael Klüg
369 Manoogian Hall
(313) 577-1332
gm9700@wayne.edu
ELI Policies and Procedures

Student Conduct

ELI students are expected to:

1) Adhere to the ELI student calendar by attending orientation, beginning- and end-of-semester testing, and other required events.

2) Buy textbooks and/or other required materials and bring them to class starting with the first week of classes.

3) Participate in class activities and show respect for the teacher and fellow classmates.

4) Avoid cheating, plagiarism, and other forms of academic dishonesty.

5) Avoid distracting or disruptive cell phone use in the classroom.

6) Come to class on time and stay for the entire period.

7) Complete all assignments on time.

8) Follow rules of individual teachers.

9) Speak in English!
Admission Policy

The ELI admits high school graduates, ages 17 and older, who intend to study English for Academic Purposes. The ELI offers both full-time and part-time study.

To apply, applicants must submit the ELI application, testing fee, academic transcripts, a copy of a valid passport, and a passport-sized photo. The testing fee is non-refundable or transferable. If applying for a student visa (F-1), complete the statement of financial support and attach either a bank statement or a financial guarantee letter from a sponsoring agency.

To secure admission to the program, application materials must be received by the application deadlines. Applications submitted after the deadline will be considered on a space-available basis.

The ELI offers courses at the basic, intermediate, and advanced levels, which are based on the common reference levels in the Common European Framework of Reference (CEFR). Once a student has met the criteria for completing the program, he/she is eligible for general academic study at Wayne State University. All applicants will be tested prior to the start of classes to determine their appropriate levels of study in the ELI.

Applicants who plan to pursue a degree at Wayne State University after completing the ELI must have the following:

Undergraduate programs:
  • Proof of high school completion or the equivalent with a minimum cumulative grade point average of 2.75 or its equivalent

Graduate programs:
  • Minimum undergraduate GPA of 2.75 or its equivalent for master’s programs and a 3.0 or its equivalent for doctoral programs

Prospective undergraduate students must submit high school transcripts and prospective graduate students must submit college/university transcripts for admission to the ELI. All official transcripts must be translated into English by an accredited transcript evaluation agency.

Orientation

A New Student Orientation session is conducted one week before classes start each semester to familiarize new students with the ELI and Wayne State University. Orientation prepares students for what to expect at the ELI, including information about classes offered, scheduling,
testing, grading, policies, promotion, and satisfying university language requirements. They also learn about what they must do in order to be officially registered, maintain their visa status, and more. In addition, students receive information about the facilities and services available to them on campus.

Students who do not attend the New Student Orientation must check in at the ELI Main Office and attend a make-up orientation. The Student Services Coordinator will contact each student individually to schedule the make-up orientation.

At the end of the first week of classes, all new and returning students will gather together for Orientation. All ELI staff will be introduced to the students, and announcements about important policies, the ELI Student Handbook, activities, and more will be made.

Courses and Levels

The intensive program in the ELI has five levels with three to four courses in each level. All courses focus on English for Academic Purposes to prepare students to study at the University.

The oral and written integrated courses are 4 credits each and meet 4 days per week for 100 minutes each day in the fall and winter semesters and 110 minutes in the spring/summer semester. All courses scheduled in the afternoon are 2 credits each and meet 2 days per week for 100 minutes each day in the fall and winter semesters and 110 minutes in the spring/summer semester. The chart below shows a detailed schedule for the intensive program.

<table>
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<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tr>
<td>8:30-10:10</td>
<td>Oral Integrated (Levels 1-5)</td>
<td>Oral Integrated (Levels 1-5)</td>
<td>Oral Integrated (Levels 1-5)</td>
<td>Oral Integrated (Levels 1-5)</td>
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<td>10:30-12:10</td>
<td>Written Integrated (Levels 1-5)</td>
<td>Written Integrated (Levels 1-5)</td>
<td>Written Integrated (Levels 1-5)</td>
<td>Written Integrated (Levels 1-5)</td>
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<td>1:30-3:10</td>
<td>Reading and Vocabulary (Level 1)</td>
<td>Reading and Vocabulary (Level 1)</td>
<td>Reading and Vocabulary (Level 1)</td>
<td>Reading and Vocabulary (Level 1)</td>
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<td>Intensive Reading and Vocabulary (Levels 2-4)</td>
<td>Communicative Grammar (Level 2)</td>
<td>Intensive Reading and Vocabulary (Levels 2-4)</td>
<td>Communicative Grammar (Level 2)</td>
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<td>Extensive Reading (Levels 3-4)</td>
<td>Extensive Reading (Levels 3-4)</td>
<td>Extensive Reading (Levels 3-4)</td>
<td>Extensive Reading (Levels 3-4)</td>
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The ELI levels correspond to the Common European Framework of Reference for Languages (CEFR) global scale, published by the Council of Europe. The CEFR describes what language learners have to learn to do to use a language for communication and what knowledge and skills they have to develop to be able to act effectively. The CEFR defines six levels of proficiency (A1, A2, B1, B2, C1, and C2) from an initial division of three broad levels: A (Basic User), B (Independent User), and C (Proficient User).

Wayne State University accepts standardized test scores equivalent to a B2-CEFR level as proof of English language proficiency for admission. Therefore, the levels of the ELI Intensive Program correspond to the CEFR as follows:

ELI Level 1 – CEFR A1
ELI Level 2 – CEFR A2
ELI Level 3 – CEFR B1
ELI Level 4 – CEFR B1-B2
ELI Level 5 – CEFR B2-C1

Program Length

The duration of study in the English Language Institute for individual students varies depending on such factors as proficiency level and motivation. Students can expect to spend as little as one semester in the ELI for advanced-level students, anywhere from two to four semesters for intermediate-level students, and up to five semesters for beginning-level students.

Curriculum

The goals and student learning outcomes for each course are below. Student learning outcomes describe what a student will be able to do at the end of a course.

Level 1
Level 1 Oral Integrated – ELI 0100 (4 credits)
The goal of this course is to support students in the development of basic listening and speaking skills needed for everyday American life.
Student Learning Outcomes

The student will be able to:

- Apply basic listening strategies to comprehend simple language.
- Recognize and use vocabulary reflecting personal needs.
- Incorporate basic appropriate non-verbal communication and common polite language into short conversation.
- Negotiate for meaning in simple social interactions.
- Produce simple sentences with grammatical accuracy.
- Pronounce English sounds more accurately at the end of the course than at the beginning of the course.

Level 1 Written Integrated – ELI 0110 (4 credits)
The goal of this course is to support students in the development of basic English grammar and writing skills.

Student Learning Outcomes

The student will be able to:

- Write intelligible letters of the English alphabet in upper and lower case.
- Use and correctly spell simple vocabulary.
- Share information about himself/herself in written form.
- Write simple comprehensible sentences with basic grammatical and mechanical accuracy.

Level 1 Reading and Vocabulary – ELI 0120 (4 credits)
The goal of this course is to support students with the acquisition of basic English vocabulary and foundational literacy skills.

Student Learning Outcomes

The student will be able to:

- Show general understanding of varied simple texts.
- Apply basic reading strategies to comprehend simple texts.
- Use vocabulary reflecting personal needs.

Level 2

Level 2 Oral Integrated – ELI 0200 (4 credits)
The goal of this course is to help students successfully carry on short, sustained social conversation.

Student Learning Outcomes
The student will be able to:
- Apply listening strategies to comprehend simple passages.
- Recognize and use high-frequency vocabulary.
- Incorporate basic appropriate non-verbal communication and common polite language into short discourse.
- Negotiate for some detailed meaning in common social situations.
- Generate creative, simple and compound sentences with grammatical accuracy.
- Pronounce English sounds, particularly grammatical word endings, and use intonation patterns more accurately at the end of the course than at the beginning of the course.

Level 2 Written Integrated – ELI 0210 (4 credits)
The goal of this course is to help students build upon basic grammatical understanding and to successfully write organized paragraphs.

Student Learning Outcomes
The student will be able to:
- Correctly use and spell high-frequency vocabulary.
- Write compound sentences with comprehensible grammatical and mechanical accuracy.
- Write organized paragraphs.
- Edit short written passages with assistance.

Level 2 Intensive Reading and Vocabulary – ELI 0215 (2 credits)
The goal of this course is to help students develop reading strategies to aid in reading comprehension and to acquire high-frequency vocabulary.

Student Learning Outcomes
The student will be able to:
- Show general understanding of simple varied texts with high-frequency vocabulary.
- Apply a range of reading strategies to broadly comprehend varied texts.
- Apply vocabulary acquisition strategies for high-frequency vocabulary development.
- Accurately use high-frequency vocabulary.

Level 2 Communicative Grammar – ELI 0220 (2 credits)
The goal of this course is to help students increase grammatical and syntactical accuracy in everyday spoken and written language.

Student Learning Outcome
The student will be able to:
- Incorporate accurate grammatical form into simple, coherent real-world discourse.
Level 3

Level 3 Oral Integrated – ELI 0300 (4 credits)
The goal of this course is to help students with the continued development of their everyday speaking and listening skills as well as with emerging academic listening and speaking skills.

Student Learning Outcomes

The student will be able to:

- Show general understanding of varied simple academic listening passages.
- Apply listening and speaking strategies for successful communication.
- Recognize and use simple academic vocabulary.
- Initiate, maintain, and close simple discourse.
- Voice supported opinions on varied simple academic topics.
- Generate simple, compound, and complex sentences with grammatical accuracy.
- Pronounce English sounds and follow intonation and stress patterns more accurately at the end of the course than at the beginning of the course.

Level 3 Written Integrated – ELI 0310 (4 credits)
The goal of this course is to help students develop intermediate grammatical understanding and to successfully write detailed academic paragraphs.

Student Learning Outcomes

The student will be able to:

- Correctly use and spell simple academic vocabulary.
- Write compound and complex sentences with comprehensible grammatical and mechanical accuracy.
- Write well-organized academic paragraphs.
- Use editing strategies to self-edit paragraphs.
- Critically appraise the elements of essay writing.

Level 3 Intensive Reading and Vocabulary – ELI 0315 (2 credits)
The goal of this course is to help students build vocabulary, especially academic vocabulary, and to develop academic reading skills and comprehension.

Student Learning Outcomes

The student will be able to:

- Show general understanding of simple academic texts.
- Apply a range of reading strategies to comprehend academic texts.
- Use vocabulary acquisition strategies for high-frequency academic vocabulary development.
- Accurately use high-frequency academic vocabulary.
Level 3 Extensive Reading – ELI 0320 (2 credits)
The goal of this course is to help students develop effective, sustained reading habits.

Student Learning Outcomes
The student will be able to:
- Show detailed understanding of level-appropriate books.
- Express reactions to and opinions of read books and/or readers.
- Read at a faster rate at the end of the course than at the beginning of the course.
- Evaluate the challenges and merits of extensive reading in English.

Level 4
Level 4 Oral Integrated – ELI 0400 (4 credits)
The goal of this course is to help students develop academic listening and speaking skills needed for successful extended academic discourse.

Student Learning Outcomes
The student will be able to:
- Show detailed understanding of varied academic listening passages.
- Apply listening and speaking strategies for successful communication with some degree of automaticity.
- Recognize and use complex academic vocabulary.
- Initiate, maintain, and close academic discourse.
- Voice factual information and supported opinions on varied academic topics.
- Generate complex academic speech with grammatical accuracy.
- Consistently speak intelligibly.

Level 4 Written Integrated – ELI 0410 (4 credits)
The goal of this course is to help students develop complex grammatical understanding and to successfully produce academic writing.

Student Learning Outcomes
The student will be able to:
- Incorporate academic vocabulary into writing to express complex ideas.
- Summarize simple academic resources.
- Write well-organized essays on academic topics incorporating authentic resources.
- Produce academic writing that generally incorporates correct spelling, mechanics, and grammar.
- Use editing strategies to self-edit.
Level 4 Intensive Reading and Vocabulary – ELI 0415 (2 credits)
The goal of this course is to help students to acquire academic vocabulary and to comprehend a range of academic texts.

Student Learning Outcomes
*The student will be able to:*
- Show detailed understanding of academic texts.
- Apply a range of reading strategies to comprehend complex academic texts.
- Critically interpret academic texts.
- Apply vocabulary acquisition strategies for vocabulary development across a range of academic topics.
- Use a range of academic vocabulary to express complex ideas.

Level 4 Extensive Reading – ELI 0420 (2 credits)
The goal of this course is to help students strengthen effective, sustained reading habits.

Student Learning Outcomes
*The student will be able to:*
- Show detailed understanding of level-appropriate books.
- Express reactions to and opinions of read books and/or readers.
- Read at a faster rate at the end of the course than at the beginning of the course.
- Evaluate the challenges and merits of extensive reading in English.

Level 5
Level 5 Oral Integrated – ELI 0500 (4 credits)
The goal of this course is to help students develop the academic listening and speaking skills needed for successful extended academic discourse.

Student Learning Outcomes
*The student will be able to:*
- Show detailed understanding of varied and lengthy academic listening passages.
- Apply listening and speaking strategies for successful communication with automaticity.
- Use complex academic vocabulary.
- Engage in academic discourse in a culturally appropriate fashion.
- Share information and perspectives across a range of real-world academic scenarios.
- Generate extended and complex academic speech with grammatical accuracy.
- Consistently speak intelligibly and fluently.

Level 5 Written Integrated – ELI 0510 (4 credits) The goal of this course is to help students effectively respond to academic texts through formal, extended writing.
Student Learning Outcomes

The student will be able to:

- Appropriately incorporate academic vocabulary into writing.
- Analyze, critique, and deduce meaning in academic texts.
- Summarize academic texts.
- Paraphrase academic texts.
- Write cohesive, readable academic essays.
- Self-correct academic writing to a high level of accuracy as it relates to spelling, mechanics, and grammar.

Level 5 Research Skills – ELI 0515 (2 credits)
The goal of this course is to help students strengthen the literacy skills needed to successfully navigate the tertiary research process.

Student Learning Outcomes

The student will be able to:

- Differentiate the quality of content across a range of academic resources.
- Collect quality resources available in an academic library or database.
- Critically read academic sources specific to a field of study or area of interest.
- Paraphrase academic resources.
- Summarize academic resources.
- Cite and reference resources to a high level of accuracy.
- Synthesize ideas presented in multiple academic resources.

Level 5 Media and Culture – ELI 0540 (2 credits)
The goal of this course is to help students strengthen academic discourse skills while deepening understanding of American culture as it exists in print and digital media.

Student Learning Outcomes

The student will be able to:

- Apply a range of reading strategies to comprehend complex print and digital media.
- Paraphrase and cite print and digital media with readable written and comprehensible spoken English.
- Summarize and cite print and digital media with readable written and comprehensible spoken English.
- Critically evaluate American print and digital media related to American culture and topical issues with readable written and comprehensible spoken English.
- Objectively deliberate various perspectives on cultural and topical issues with comprehensible spoken English.
Course Placement for New Students

Before classes begin each semester, new students will take the ELI placement test to determine their proficiency in English. The ELI placement test has three parts:

1. The Michigan English Placement Test (EPT) is a 60-minute computer-based multiple choice test that assesses a test taker’s general language proficiency by measuring performance in listening comprehension, grammatical knowledge, vocabulary range, and reading comprehension. Scores range from 0-80.

2. The CaMLA Speaking Test (Speaking) is a 10-minute test that evaluates the ability to produce comprehensible speech in response to a range of tasks and topics. Scores range from 5 to 25. The students’ speech is evaluated by two ELI faculty members.

3. The CaMLA Writing Test (Writing) is a 45-minute test that evaluates the test taker’s grammatical accuracy, vocabulary range, mechanics and spelling, cohesion and organization, and task completion and relevance. Scores range from 0-40. The students’ writing is evaluated by two ELI faculty members.

The placement tests were developed by Michigan Language Assessment, which delivers internationally-recognized language tests. The battery of tests chosen by the ELI accurately test the English language proficiency of nonnative English speakers, and all scores are linked to the CEFR.

The combination of scores will determine students’ appropriate level of study in the ELI.

For Oral Integrated classes, students must have both:
- EPT score for the level
- Speaking score for the level

For Written Integrated and afternoon classes, students must have both:
- EPT score for the level
- Writing score for the level

See the placement chart on page 20 for levels, score requirements, and course offerings. An overview of the ELI curriculum, including goals and student learning outcomes for each course, is on pages 12-18.
## English Language Institute Placement Chart
### Intensive English Program

<table>
<thead>
<tr>
<th>Levels</th>
<th>Score Requirements</th>
<th>Course Offerings</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Level 5</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>EPT: 58-70</td>
<td>Oral Integrated</td>
</tr>
<tr>
<td></td>
<td><strong>Speaking</strong>: 17-21</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Writing</strong>: 30-36</td>
<td>Written Integrated</td>
</tr>
<tr>
<td></td>
<td><strong>MTELP</strong>: 55-80</td>
<td>Research Skills</td>
</tr>
<tr>
<td></td>
<td>CEFR: B2-C1</td>
<td>Media and Culture</td>
</tr>
<tr>
<td><strong>Level 4</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>EPT: 50-57</td>
<td>Oral Integrated</td>
</tr>
<tr>
<td></td>
<td><strong>Speaking</strong>: 14-17</td>
<td>Written Integrated</td>
</tr>
<tr>
<td></td>
<td><strong>Writing</strong>: 25-29</td>
<td>Intensive Reading and Vocabulary</td>
</tr>
<tr>
<td></td>
<td><strong>MTELP</strong>: 49-54</td>
<td>Extensive Reading</td>
</tr>
<tr>
<td></td>
<td>CEFR: B1-B2</td>
<td></td>
</tr>
<tr>
<td><strong>Level 3</strong></td>
<td></td>
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</tr>
<tr>
<td></td>
<td>EPT: 40-49</td>
<td>Oral Integrated</td>
</tr>
<tr>
<td></td>
<td><strong>Speaking</strong>: 11-14</td>
<td>Written Integrated</td>
</tr>
<tr>
<td></td>
<td><strong>Writing</strong>: 20-24</td>
<td>Intensive Reading and Vocabulary</td>
</tr>
<tr>
<td></td>
<td><strong>MTELP</strong>: 42-48</td>
<td>Extensive Reading</td>
</tr>
<tr>
<td></td>
<td>CEFR: B1</td>
<td></td>
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<tr>
<td><strong>Level 2</strong></td>
<td></td>
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<tr>
<td></td>
<td>EPT: 31-39</td>
<td>Oral Integrated</td>
</tr>
<tr>
<td></td>
<td><strong>Speaking</strong>: 7-11</td>
<td>Written Integrated</td>
</tr>
<tr>
<td></td>
<td><strong>Writing</strong>: 14-19</td>
<td>Intensive Reading and Vocabulary</td>
</tr>
<tr>
<td></td>
<td><strong>MTELP</strong>: 35-41</td>
<td>Communicative Grammar</td>
</tr>
<tr>
<td></td>
<td>CEFR: A2</td>
<td></td>
</tr>
<tr>
<td><strong>Level 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>EPT: 0-30</td>
<td>Oral Integrated</td>
</tr>
<tr>
<td></td>
<td><strong>Speaking</strong>: 5-7</td>
<td>Written Integrated</td>
</tr>
<tr>
<td></td>
<td><strong>Writing</strong>: 0-13</td>
<td>Reading and Vocabulary</td>
</tr>
<tr>
<td></td>
<td><strong>MTELP</strong>: 0-34</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CEFR: A1</td>
<td></td>
</tr>
</tbody>
</table>

On registration day, students will receive Preliminary Class Schedules like the one on page 21 showing their scores on all three parts of the placement test and the courses for which they have been placed.
Appeal Procedure for Initial Placement

At the start of the semester, all students are required to attend the classes in which they have been placed. If you feel that the ELI program level that you are placed in is either too difficult or not challenging enough, you should first discuss your concerns with your teacher. After speaking with your teacher, if you still believe that you have been inappropriately placed in an ELI program level, please fill out a REQUEST FOR CHANGE IN ELI PLACEMENT form. Forms are available in the ELI office (351 Manoogian) and on the ELI website, https://eli.wayne.edu/resources, under “ELI Student Documents and Forms.” Any changes to the ELI placement are made on the official WSU last day to add or drop classes, which is at the end of the 2nd week of the semester. Therefore, the form must be submitted prior to that date.

Once a request for a change in placement has been submitted, the ELI Director will review the student’s placement data and current performance with the Testing Coordinator and the teachers involved. When a final decision has been reached, the ELI Director will inform the student in writing.
Cancellation of Courses and Levels

When a course or level must be cancelled due to low enrollment, students will be placed in the next higher level course and will be offered additional support services in the form of private or group tutoring each week at no additional charge. These sessions will allow students to review class materials and have the opportunity to get guided practice on the skills they need to be successful in the course. With the extra support, students are expected to meet the student learning outcomes of the higher level course.

Students who have not been promoted at the end of the semester based on their course grades and placement tests and who need to repeat the course the following semester will not be penalized. In other words, probation rules will not apply for that semester.

Students who meet the outcomes of the course (course grade of C or higher) are eligible to move to the next higher level at the end of the semester. The two out of three rule applies for promotion, which is discussed below.

Progression through the Program

At the end of each semester, all students taking classes in Levels 1-4 are evaluated for placement for the following term based on course grades as well as the CaMLA Speaking Test, CaMLA Writing Test, and Michigan Test of English Language Proficiency (MTELP).

Course grades of C (73%) or higher are required to pass courses in Levels 1-4. Passing the course is one of the criteria counted toward progression to the next level.

The MTELP, developed by Michigan Language Assessment, is a 50-minute computer-based multiple-choice test at beginner, intermediate, and advanced levels that measures learner achievement and progress in listening comprehension, grammar, vocabulary, and reading. Scores range from 0-100. Level 1 and 2 students take the beginner test, level 3 students take the intermediate test, and level 4 students take the advanced test. Descriptions for the CaMLA Speaking and Writing Tests are on page 19.

For Oral Integrated classes, students must have at least 2 out of 3 to be promoted:
- MTELP score for the level
- Speaking score for the level
- Passing Grade of C (73%) in Oral Integrated class

For Written Integrated classes, students must have at least 2 out of 3 to be promoted:
- MTELP score for the level
• Writing score for the level
• Passing Grade of C (73%) in Written Integrated class

For afternoon classes, students must have at least 2 out of 3 to be promoted:
• MTELP score for the level
• Writing score for the level
• Passing Grade of C (73%) in afternoon classes

Each course is evaluated separately for promotion. In other words, promotion in written integrated classes does not guarantee promotion in afternoon classes. The two out of three requirement for each afternoon class must be met in order to be promoted to the next level in these courses.

Students receive individual results approximately one week after classes end for the semester. The designated date is published on the ELI student calendar. On this date, they may pick up their Final Evaluation reports, which include course grades and grade point average for the semester, their Preliminary Class Schedules, which include their scores on all three placement tests (MTELP, CaMLA Speaking, and CaMLA Writing) and the courses for which they have been placed for the following semester, and an ELI Placement Chart. See page 21 for an example of a Preliminary Class Schedule.

**Skipping Levels**
It is possible for students to skip levels at the end of a semester. If a student passes his/her class with a final grade of B (83%) or better and has both placement test score requirements (MTELP and Speaking for Oral Integrated/MTELP and Writing for Written Integrated and afternoon) for two levels above the student’s current placement, he/she is eligible for the higher-level class.

**Repeating Levels or Courses**
Students who do not meet at least two out of the three criteria listed above under “Progression through the Program” will be placed in the same course(s) for the following semester and will therefore need to repeat the course(s) or level.

**Normal and Satisfactory Progress within the ELI**

Students are expected to make normal and satisfactory progress by advancing to the next level at the end of each semester. Failure to make normal and satisfactory progress means:

• Failing courses (grades of C- or lower/below 2.0 GPA)
• Repeating courses more than twice
• Exceeding the maximum time in the program (5 semesters)

All ELI students will receive Mid-Term Reports. The report includes student grades for each course (reported in percentages) and attendance. A student whose grade in any Level 1-4 class at the mid-term is C- or lower (below 73%) or whose grade in any Level 5 class at the mid-term is C or lower (below 78%) will receive a Midterm Failure to Make Progress Warning letter. The ELI Academic Services Coordinator will meet with the student to discuss any difficulties the student may be having with the course and strategies for improvement. Failing courses may cause students to exceed the maximum time in the program.

At the end of the semester, students will receive Final Evaluation reports with GPA and final grades for all courses, a Preliminary Class Schedule for the upcoming semester, which includes placement test scores (MTELP, CaMLA Speaking Test, and CaMLA Writing Test), and an ELI Placement Chart. A student who fails to move to the next level in any course will receive an official Failure to Make Progress Notice.

In addition, according to WSU policy, an ELI student whose grade point average at the end of the semester is below 2.0 will be put on academic probation for the following semester. This means that if the grade point average does not improve during the following semester, the student will not be permitted to enroll again in the ELI until one semester has passed. Students on F-1 visas need to be registered continuously. Therefore, failure to register in a fall or winter semester will jeopardize an F-1 student's legal immigration status. Please consult with the Director for further details on this issue.

Completion of Program

Students in Level 5 will satisfy Wayne State University’s general English proficiency requirement for admission when they pass all four Level 5 classes with grades of C+ or higher. In other words, standardized test scores, such as TOEFL and IELTS, are not required to move on to Wayne State University.*

After final grades are submitted, the ELI Director will certify a student’s completion of the intensive language program by submitting a memo to the admissions office and removing the English language proficiency hold from the student’s record. The student will also receive a Certificate of Completion from the ELI.

Any student in Levels 1-4 will satisfy the University’s general English proficiency requirement for admission when he/she can get the required scores on any of the following English proficiency tests*:

~ 24 ~
550 TOEFL ITP
5.5 TWE – undergraduate applicants who take the TOEFL ITP
79-80 TOEFL iBT
6.5 IELTS
85 MELAB
58 Pearson PTE

*Note that some departments have higher required scores. It is the students’ responsibility to learn the requirements for admission in their prospective departments.

Students have the responsibility of scheduling and taking these tests during their own time and having their results forwarded to the admissions offices. The ELI offers the TOEFL ITP about once per month for a fee of $50, and ELI students may register for any of these tests in the main office.

Please Note: ELI students who achieve the qualifying scores listed above before the end of a semester are required to finish that semester at the ELI. In addition, students must have an application for admission on file with the University before the published deadline in order to be considered for admission to an academic program for the following semester.
Students should raise formal grade appeals in writing within 30 calendar days following official notification of grades for the term in which the disputed grade was awarded, whenever informal review fails to resolve a dispute. The student’s first appeal should be directed to the instructor. Further appeals shall be directed to the ELI Director.

To initiate the appeal process, the student shall submit a written statement detailing his/her objections, along with supporting documentation, to the instructor.

Instructors shall respond in writing to a formal written appeal within 10 days of receiving the appeal. If the issue is unresolved, the student may within ten days lodge an appeal in writing with the ELI Director.

Students shall be notified in writing of the program’s decision regarding the appeal within thirty days of its receipt.

When the appeal procedures within the ELI have been exhausted, the student may request the Associate Provost for International Education to review the decision on the record.

Students/faculty may contact the Ombudsperson at any time for assistance with any problem associated with a grade decision or grade appeal.

Grade Point Average

Grade Point Average (GPA) is calculated at the end of each semester upon completion of all courses. Based on students’ performances, they are given a letter grade of A through F. Each letter grade is assigned a specified number of points called “grade points.” Grade points from each class are combined and averaged by total number of credits taken to determine a Grade Point Average, or GPA. The following scale is used:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>3.67</td>
</tr>
<tr>
<td>B</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
</tr>
<tr>
<td>C</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>1.67</td>
</tr>
<tr>
<td>D</td>
<td>1.00</td>
</tr>
<tr>
<td>D+</td>
<td>1.33</td>
</tr>
<tr>
<td>F</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Your GPA is weighted by the number of credits a class has. To calculate your GPA, see the following directions.

1) Convert your letter grade for each class to quality points.
2) Multiply the quality points by the number of credit hours per class.
3) Add all quality points.
4) Divide by the total number of credit hours.
See one example:

**STEPS 1 & 2:**
Oral Integrated Class
   B- → 2.67
   2.67 x 4 credit hours = **10.68**

Written Integrated Class
   A- → 3.67
   3.67 x 4 credit hours = **14.68**

**STEPS 3:**

**STEP 3:**
10.68 37.36 / 12 credit hours

**STEP 4:**
14.68 = **3.11 GPA**

---

**Registration**

**New Students**
Registration for new ELI students takes place each semester in the week before classes begin. On the day of registration, all students report to the ELI. Students who are taking academic courses in addition to their ELI courses have to complete an additional University registration process. Detailed information on registration is supplied to students at the appropriate time.

Before students register for ELI classes, they should purchase health insurance and take a TB test. International students who do not have health insurance and submit TB test results will be unable to register.

The registration process has three steps:

1. **Meet with the ELI Director to:**
   - Review your file
   - Pay activity and lab fees
   - Pay testing fee (if not already paid at the time of application)

2. **Receive advising from an ELI faculty member concerning:**
   - Your placement test results
   - Your course selection
   - The Financial Responsibility Agreement
3. Go to the ELI Main Office to:
   • Finalize registration
   • Verify health insurance
   • Submit TB test results (if available)
   • Check for missing/incomplete documents

One day after the requirements above have been completed, students must:

• Obtain OneCard
  o Welcome Center, 2nd floor, Suite 257, 42 W. Warren Avenue
  o See OneCard section in ELI Student Handbook for directions

• Pay tuition at Cashier’s Office
  o Welcome Center, 2nd floor, Suite 217, 42 W. Warren Avenue
  o See Paying for Your Studies section in ELI Student Handbook for directions

Returning Students
It is highly recommended that returning students preregister at the end of each semester for the following semester. To preregister:

• Pick up a preregistration form from the ELI Main Office
• Complete the form and have the Director sign it
• Sign Financial Responsibility Agreement
• Pay activity and lab fees
• Turn in the form to the ELI Main Office
• The office staff will check for financial and health insurance holds

The registrar charges a $70 late registration fee to returning students who do not preregister for the following semester.

Attendance

To benefit from instruction at the ELI, students are encouraged to attend every class. In addition, the Department of Homeland Security requires students on F-1 visas to register full time and attend classes regularly. The status of F-2 visa holders is affected if the F-1 principal fails to maintain their status because they are not attending their classes. Teachers will submit attendance records for all classes to the ELI office every week. The reports indicate how many hours students have been absent from each class to the nearest half hour. Although attendance is not computed in student grades, absences can affect the grades of students who fail to turn in homework on time or who miss in-class assignments or tests.
There are no excused absences for any reason, including illness or other physical condition, sick child or spouse, going to the bank, taking a driving test, taking the TOEFL or another test, meeting with an advisor, taking someone to the airport, etc. Registered students who arrive late or leave early during the semester will be counted absent for every day they are not in class and will receive a zero for every missed assignment. All the same, students missing classes for any reason should email/contact their instructors and provide documentation to the ELI office when appropriate explaining the reason for the absence.

There will be no make-ups for unit/chapter tests, quizzes, or graded assessments in any of the courses. For all students, the teacher will drop the lowest test or quiz score before calculating the final grade. Each teacher will decide his/her own policy for late homework.

Textbooks

ELI textbooks are available for purchase at the University Bookstore on the corner of Warren and Cass Avenues.

University Bookstore/Barnes & Noble Bookstore
82 West Warren Ave.
Detroit, MI 48202
(313) 577-2436

Many ELI classes require a textbook and workbook which can only be bought as a package at the bookstore. Also, some textbooks and/or workbooks include a special code for online access. It is extremely difficult to find the correct textbooks with these online access codes when you buy them online or through Amazon.com. The ELI highly suggests that you buy all textbooks from the University Bookstore to ensure that you have all of the correct materials.

Students are required to bring textbooks and materials to classes by the end of the first week of class. Teachers will not copy textbooks for student use because of copyright laws.

Copyright is a set of laws designed to give creators a package of rights over their original works of authorship. These rights include:

- Creating derivative works or translations
- Reproducing the work in copies
- Distributing copies
- Performing or displaying publically or digitally
- Authorizing others to exercise any of these rights
Copyright protects and balances the rights of the author and the public. The law recognizes that creative works are unique, intellectual property with potential commercial value. Additionally, it provides a legal framework to recover damages in cases of infringement, and it provides an outline of acceptable methods of using protected works for many purposes. For more information, visit: http://copyright.wayne.edu.

**Formal Complaints**

At the ELI, we believe that every student’s opinion counts. We encourage students to tell us about any of their concerns or problems that they may have to improve the quality of the learning environment at the ELI. A formal complaint is a written way of making your concerns known to the ELI Director, faculty, and staff, which will give you the opportunity to have a formal meeting with the ELI Director about the complaint.

Before making a formal complaint, there are steps you can take to make your concerns known and to resolve a problem informally:

1. If you are really unhappy about something at the ELI, you should first discuss the problem with the person most directly involved: the teacher, the administrator, or the support staff in the ELI Main Office.
   - Talking directly to the person involved is not only the quickest way to solve a problem, but it is also the approach most frequently followed by American students.

2. If you have a question or concern about your class, it is best to speak with the teacher.
   - Making an appointment to talk with the teacher in his or her office, not in the classroom before or after your class, is also the approach most frequently followed by American students.

3. If talking to the teacher cannot solve the problem (or if you really do not want to talk to the teacher yourself), you should then discuss the problem with the ELI Director.
   - Students with questions and/or concerns or suggestions about the program and the policies of the ELI should make an appointment to speak with the ELI Director.

Procedure to Make a Formal Complaint

- For a concern or a complaint that remains unresolved, please complete the FORMAL STUDENT COMPLAINT FORM, available in the ELI Main Office (351 Manoogian) or on
the ELI website, [https://eli.wayne.edu/resources](https://eli.wayne.edu/resources), under “ELI Student Documents and Forms.”

- Submit it by email to eliwsu@wayne.edu or in person to the ELI Main Office.
- The ELI Director will review the form and contact you to arrange a meeting.
- If you need help to understand or complete the form, an ELI representative can help you and will keep your complaint completely confidential.

**Suggestion Box**

At the ELI, we believe that every student’s opinion counts. We encourage you to give us any suggestions that may improve the quality of the learning environment at the ELI.

If you have a suggestion, please share it with us by filling out an ELI Suggestion Form and inserting it into the ELI Suggestion Box, next to the bulletin board across from Lab 358 Manoogian. There is no need to put your name on the form.

The ELI Suggestion Box will be opened by the ELI Director on a weekly basis. All suggestions will be kept confidential and reviewed and considered by the ELI.

**Additional ELI Services**

**ELI Tutoring**

The ELI offers free one-on-one tutoring for any ELI student who is interested in receiving extra help with his/her studies. The ELI matches the interested student with a volunteer tutor who is a matriculated WSU student. Tutors meet with students on campus for one hour each week. For more information, contact the **Academic Services Coordinator**.

**ELI Activities**

Language learning happens outside of the classroom, too! Therefore, The ELI offers a number of opportunities for students to enrich their learning experiences and become more familiar with American culture and American people outside of the classroom. For this purpose, several educational and recreational activities, or field trips, are offered each semester at discounted prices or free of charge.
Typical ELI activities include:

- Museums & special landmarks in Detroit
- Visits to cities in Metropolitan Detroit
- Holiday & seasonal festivals
- Movie theaters
- Shopping
- Parks
- Ice skating
- Bowling

See the **Student Services Coordinator** for a schedule for each semester and to get answers to any questions. You can also check the ELI bulletin board on the third floor of Manoogian, the ELI Facebook page, and the ELI website for more information.

**ELI Conversation Partner Program**

Perhaps the best way to learn English is to speak with native speakers. Thus, each term the ELI seeks to pair interested students with an American native speaker of English for about one hour a week for informal conversation outside of class. In some cases, the conversation will be entirely in English. In other cases, the American partner may wish to exchange practice in English for practice in the student’s native language. Students have the opportunity to sign up to participate in this program at any time during the semester.

See the **Student Services Coordinator** for an application and to get answers to any questions. Applications are also on the ELI website: [https://eli.wayne.edu.resources](https://eli.wayne.edu.resources), under “ELI Student Documents and Forms.” For more educational, cultural, and recreational activities, see the **WSU Student Activities and Dean of Students Office** section in the ELI Student Handbook.

**Paying for Your Studies**

**Tuition Rate**

The cost of tuition at Wayne State University depends on if the student is a resident of the State of Michigan. (Residents pay a lower rate.) U.S. citizens are considered residents if they have lived in the state for at least six months before beginning their studies at the university. Permanent residents of the United States (immigrants holding a permanent resident, or “green card”) can also qualify as Michigan residents if they have lived in Michigan for at least six months **after being granted** U.S. permanent resident status. In addition to providing proof of permanent residency or citizenship, students need to show documents that they have lived in Michigan for at least six months.
Students who hold non-immigrant visas (F, J, B, etc.) are not considered Michigan residents. Therefore, only those students who have had permanent resident status for at least six months qualify for the resident rate of tuition. Entering students who are classified as non-residents of Michigan may subsequently qualify as residents in later semesters if they meet the above criteria. Questions regarding residency classification should be discussed with the ELI Director.

Depending on the department and University Benefits office, spouses of University employees pay one-half of the resident rate tuition. If you qualify, ask the employee’s department and check with the University Benefits office about the tuition reduction procedure.

To get an estimate of tuition rates, select 12 credits (full-time for ELI students) and out-of-state resident on the Tuition Calculator at [http://apps.reg.wayne.edu/](http://apps.reg.wayne.edu/) since most ELI students fit into these categories. However, *please remember that these prices should be viewed as estimates only and, as such, may differ from your actual costs.* Your actual cost of attendance will be dependent on the number of credits registered for, the school and program you are in, and will include any other fees associated with your courses. These cost figures are subject to change, so we encourage you to visit the official Wayne State Tuition and Fee Schedule located at [http://reg.wayne.edu/students/ tuition_and_fee_charts.php](http://reg.wayne.edu/students/tuition_and_fee_charts.php) for the most up-to-date information.

**Payment of Tuition**

All students should be prepared to pay the total amount of their tuition within the week after classes begin. Otherwise, late payment fees will be added. Students will not be permitted to register for a subsequent term until all fees for the previous term have been paid. At the time of registration, students may choose to make a minimum down payment instead of paying their entire tuition fee at once. However, these payment arrangements must be made through the Student Accounting Office after a student registers. Payment plans can be made only after a student registers.

Email the Student Accounting Office at studentservice@wayne.edu. For tuition inquiries, call (313) 577-3653. For loan repayment inquiries, call (313) 577-3656.

**How to Pay Tuition**

Internet ACH (Online Check)
Wayne State has an online payment system for bank-to-bank transfer payments (Automated Clearing House system, ACH). **There is no charge for this system.**

1. Visit Academica > Student Tab > Make an online payment.
2. Then select or enter new electronic check information during checkout.
3. You will need your Bank Account Number and Routing Transit Number.

**Credit Card**
Credit Cards payments are accepted and processed by CASHNet SMARTPAY, a third party payment processor operating under an agreement with Wayne State University to process electronic payments on a student's behalf. **A convenience fee is charged for using this service.**

Credit card payments are posted to accounts immediately. Visa, Discover, MasterCard, and American Express cards are accepted. Refunds on credit card payments will not be issued earlier than 30 days after payment is received.

**Internet**
Visit Academica > Student Tab > Make an online payment. Then select or enter new credit card information during checkout.

**Phone**
To make a payment by telephone, students must provide their 9-digit student identification number and 6-digit PIN. Contact the WSU helpdesk at 313-577-4778 for assistance. To make a credit card payment by phone, please call CASHNET Smartpay at 1-866-520-7786.

**Checks**
Wayne State University accepts personal checks, cashier's checks, and money orders. All checks must be issued in U.S. dollars, and drawn on, or payable through, a U.S. or Canadian bank. Check payments from a "home equity checking account" or a Canadian checking account must be submitted by mail or in person. Personal checks are not accepted on delinquent balances.

**By Mail**
Make your check payable to: Wayne State University. Be sure to mail early as post office delivery can sometimes be delayed. Write your 9-digit student identification number on the front of the check, and mail it to:
In Person
Payments can be made after registration is complete at:

Wayne State University
Welcome Center
42 W. Warren, Room 217

Installment Payment Plans
A limited number of installment payment plans are available through the Office of Student Accounts Receivable on the 4th floor of the Welcome Center.

Tuition Refund
In order to receive a 100% tuition refund, classes must be officially dropped soon after the start of classes. The last day to drop classes and receive a full refund is usually in the second week of classes, but students must check the Registration Calendar for specified dates.

Visit https://reg.wayne.edu/students/calendar and then choose the correct academic year to access the Registration Calendar. After the date specified in the calendar, no tuition will be refunded.

Please see the ELI Office Manager for information on how to drop classes and exceptions to the enrollment policy. In addition, please refer to the section “Dropping and Withdrawing from Classes” on page 37.

Other Fees
In addition to tuition, there is a $25 fee for ELI activities and a $5 fee for the use of the language laboratory (both payable to the ELI at the time of registration) each semester. A $50 testing fee is also charged to new ELI students.

Financial Aid
No financial aid is available through Wayne State University for ELI classes, regardless of immigration status.
Dropping and Withdrawing from Classes

The ELI follows the University policy on dropping and withdrawing from classes. The University strictly follows its policies, so be sure to consult the Academic Calendar to avoid any problems with tuition payment and refunds. See the Academic Calendar at https://reg.wayne.edu/students/calendar.

WSU students are required to drop and withdraw from classes via Academica, but ELI students must contact the ELI Office Manager for assistance. Remember that it is the student’s responsibility to request to drop or withdraw from a class. Failure to do so will result in a grade of F.

- Students may drop a class for fifteen week classes through the first week of class. Classes that are dropped do not appear on the transcript and the tuition is refunded.

- Beginning the second week of class, students are no longer allowed to drop, but must withdraw from classes. “Withdraw” will appear on transcripts but will not affect GPA. Students are still charged for courses from which they withdraw. Withdrawal ends at mid-semester.

- No tuition refunds will be given when students withdraw from courses.

- F-1 and J-1 students are advised that dropping classes may result in the loss of their immigration status.

OneCard

Your OneCard is your Wayne State ID card. It can be used for parking, door access, library and copying services, food and bank purchases and more. To obtain your OneCard, be sure to bring photo identification (passport or driver’s license) and go to:

OneCard/Parking Service Center
Welcome Center
42 W. Warren Avenue, Suite 257
http://onecard.wayne.edu/
(313) 577-CARD

*Note that you can receive your OneCard one day after your registration is confirmed by the ELI. See the Registration section in the ELI Student Handbook.
For directions on how to add money to your OneCard, pay for parking on campus and more, visit http://onecard.wayne.edu/.

OneCard Deposit Machines accept cash only and will add value to your OneCard account immediately. Just insert your card, select the deposit function, and deposit your cash. You can only add the exact amount you would like to deposit. Deposit machines do not give change and are at the following locations:

- Purdy/Kresge Library
- Science and Engineering Library
- Student Center Building
- Eugene Applebaum College of Pharmacy and Health Services
- State Hall
- University Tower Apartments
- Towers Residential Suites
- Undergraduate Library
- Law School Library
- Oakland Center
- WSU Bookstore
- Welcome Center
- Ghafari Hall
- Helen L. DeRoy Apartments
- Mazurek Commons
- Towers Residential Suites
- Undergraduate Library
- Law School Library
- Oakland Center
- WSU Bookstore
- Welcome Center
- Ghafari Hall
- Helen L. DeRoy Apartments
- Mazurek Commons
- Atchinson Hall

**Access ID and WSU Identification Number**

Your OneCard contains your AccessID and WSU Identification number. You will use your AccessID to access the University’s secured Wifi connection, log into Academica, and open your WSU email account.

To activate your OneCard and online accounts, log into Academica using your AccessID as your username and your WSU Identification number as your temporary password. After entering it once as your password, you must create a new password that uses at least one capital letter and one number, consisting of at least 8 characters. Remember this password since it will be saved for all future uses.

To access your OneCard account online:

- Visit Academica at www.wayne.edu
- Click on “login” at top of screen
- Enter your WSU AccessID and password
  - AccessID = two letters and four numbers
  - WSU ID or PID Number = nine-digit number (as temporary password)
    - All information should be on your letter of acceptance and/or your I-20
- Change your password to something with at least one capital letter, one lowercase letter, and one number. Passwords must be 8 characters long.
- Click on “Access OneCard Account” under the “Student” tab
- Select from one of the following four options:
  - Check Your Balance
  - Deposit Now
  - Lost/Stolen Card
  - View Account Activity

**Health and Accident Insurance**

The cost of health care can be very high in the United States. Therefore, in order to protect students in case of medical emergency, **students and scholars with the following non-immigrant status are required to have health insurance according to University policy:**

- J-1 and J-2 dependents (regardless of enrollment)
- F-1 and F-2 dependents

**Before being permitted to register, students are required to purchase the comprehensive insurance policy selected by the university or to show evidence that they are covered by a comparable policy.**

All international students and scholars on F and J visas whose I-20 or DS-2019 was issued by Wayne State University are required to enroll in the Accident and Sickness Insurance Plan administered by Consolidated Health Plans. For more information, go to: [https://www.studentinsurance.com/Schools/Default.aspx?ID=351](https://www.studentinsurance.com/Schools/Default.aspx?ID=351).

Do not purchase health insurance in your home country because in most instances it will not meet the Wayne State University Health Insurance Standards, which are compliant with the U.S. Federal Health Care Reform Law known as the Patient Protection and Affordable Care Act (PPACA). If you are presently covered by any other health insurance policy, please check with the Office of International Students and Scholars to find out if your insurance plan is acceptable. Be sure to provide OISS with evidence of coverage.

Students entering Wayne State in the fall semester must purchase one full year of coverage. The total cost for one year of coverage may be paid in two installments.
(payable before registration for the fall semester and before registration for the winter semester). Prorated refunds are available to those students who pay in full and who return to their country or transfer to another school before the end of the coverage period.

Students entering Wayne State in the winter semester pay for coverage from January to August. This amount is payable in two installments. Students entering Wayne State in the spring/summer semester pay for one semester of coverage, payable in one installment.

The insurance can be purchased online at:

The insurance can be purchased in person at:

**Office of International Students and Scholars (OISS)**
Welcome Center
42 W. Warren Avenue, Room 416
(313) 577-3422
http://oiss.wayne.edu/

Payment may be made by check, money order, or credit card only. Mandatory coverage is also available for dependent spouses and children. Information on rates can be obtained from the English Language Institute or from the Office of International Students and Scholars.

Certain non-immigrant students are not required to purchase this insurance. These are:
a) students who are sponsored by an agency or government which pays directly for provided coverage through an American insurance agency, b) commuting Canadians, c) University employees or their dependents receiving coverage through a Wayne State University employee benefit plan. These students must provide evidence of coverage to the Office of International Students and Scholars.

**Insurance Holds**

Because of the health insurance requirements, a health insurance hold (Health Insurance Hold) is placed on all international students each semester, which includes Fall, Winter, and Spring/Summer. A residency code of N (Non-Resident) indicates that a student is a resident of a foreign country. This mechanism allows the OISS staff to track and monitor students who have not purchased health insurance and could potentially be
“out of status.” Failure to have health insurance means a student cannot register for classes.

All international students and scholars must purchase health insurance through Consolidated Health Plans or show proof of comparable insurance before their health insurance hold is released.
AFTER THE ELI: COLLEGE AND UNIVERSITY ADMISSIONS

Satisfying English Proficiency Requirements

At any point during their ELI studies, students may also fulfill Wayne State University English proficiency requirements by achieving a required score on one of the standardized tests below. However, students will have to complete their semester at the ELI if they get a satisfactory score during a semester.

- 550 TOEFL ITP
- 5.5 TWE – undergraduate applicants who take the TOEFL ITP
- 79-80 TOEFL iBT
- 6.5 IELTS
- 85 MELAB
- 58 Pearson PTE

Admission to Wayne State University

Students completing the ELI are encouraged to apply to Wayne State University before published deadlines. Admission to the ELI does not constitute or guarantee admission to the University for academic study. If students plan to continue at Wayne State as either undergraduate students (studying for a B.A. or B.S.) or graduate students (studying for an M.A., M.S., or Ph.D.), they must apply to the University Office of Admissions.

Students should not wait until completing English-language studies to apply. International applicants should allocate adequate time for visa processing.

Please note the following application deadlines:

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students (Domestic &amp; International)</td>
<td>Fall August 1</td>
</tr>
<tr>
<td></td>
<td>Winter December 1</td>
</tr>
<tr>
<td></td>
<td>Spring-Summer April 1</td>
</tr>
</tbody>
</table>

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Graduate Students
International Students
Fall May 1
Winter September 1
Spring-Summer January 1

Domestic Students
Fall June 1
Winter October 1
Spring-Summer February 1

Application forms are available online. Note that applications must be updated every semester. The ELI Office Manager and admissions counselors in the Office of Admissions are available to help with the application procedure.

For undergraduate students:
University Office of Admissions
Welcome Center
42 West Warren Ave., Detroit, MI 48201
(313) 577-3577 http://admissions.wayne.edu

For graduate students:
5057 Woodward, Suite 6000
Detroit, MI 48202
(313) 577-4723 http://gradschool.wayne.edu

Along with the application form, students must submit:

- Official copies of transcripts from any college and/or high school attended. The transcripts must bear the stamp or seal of the issuing institution and should be sent directly from the institution to the appropriate WSU admissions office.
  - Graduate students do not have to submit high school transcripts.
  - International students may be able to submit copies carried with them from their countries, but the copies must be official.
- Verified English translations of all documents
- Documentation of financial support (non-immigrants only)
- Signed photo (undergraduate only)
- Application fee (in US dollars)

ELI I-20 Transfer to OISS/WSU

When an ELI student with F-1 visa status has completed the university English proficiency requirement and is a candidate to transfer to an academic program, there are some general steps they must follow to transfer from the ELI to the Office of International Students and Scholars.

- Make sure the English proficiency requirement for university admission is fulfilled.
Next, speak with an advisor in the admissions office to confirm submission of all of the required application documents.

The SEVIS I-20 transfer process can only be completed after the student has been advised that he or she is being admitted to the University and is ready to begin classes in his or her academic major.

Transferring to Other Colleges and Universities

Choosing and Applying to Another School

If ELI students are planning to attend another college or university after completing English language studies, they should begin the application procedure as soon as possible. Students should contact the school to obtain information and an application form.

English Language Proficiency Requirements

Most U.S. colleges and universities require similar test scores for proof of English language proficiency before they will admit an international student to academic studies. With the exception of a few colleges, completion of the ELI at Wayne State University is not accepted as evidence of English proficiency at other U.S. colleges and universities.

Transfer Procedures (F-1 Visa Holders)

In order to transfer from one school to another, students must do the following:

1) At the current school
   Inform the **ELI Office Manager** of the intention to transfer and provide an official admission letter and “Transfer Clearance Form” provided by the new school. The ELI Main Office will complete the form and return it to the new school or program. Students should note that I-20s cannot be transferred prior to the end of the current semester.

2) At the new school
   - Sign the new I-20 issued by the new school
   - Enroll for a full course of study
Please note that the process of transferring schools can be lengthy and complicated. In many situations, the student must provide more than what is indicated above since each transfer process can be unique. See the ELI Office Manager with questions.
If you have a non-immigrant visa, it is very important that you follow the regulations established by the Department of Homeland Security (DHS). Failure to do so can cause difficulties, may interfere with the completion of studies, and could even result in such serious consequences as deportation. Both the ELI Office Manager and the ELI Director are available to assist with immigration matters; however, please remember that it is each student’s responsibility to be familiar with DHS regulations and to follow them.

Schools are required to report any changes to a student’s information within a specified period of time, which means that you must notify the ELI office of any of the following changes in your situation: if you change your address, if you change your name, if you want to take fewer than 12 credits, if you need to extend the end date on your I-20, if you want to take a leave of absence, if you are suspended, if you graduate early, if you change your major, or if you plan to apply for another degree. It is extremely important for the ELI Main Office to always have accurate information about you. Failing to provide current information may prevent you from taking advantage of some immigration benefits, such as optional practical training.

For questions, consult the ELI Office Manager.

Change of Status

It is sometimes possible for non-immigrants who have already entered the U.S. to change from one visa classification to another. Students who wish to change their classification should be aware that there are strict regulations governing visa classification and that changes of status are not automatically granted. If students wish to change their visa classification, they should see the ELI Office Manager, who will provide them with information and the proper forms. More information about changing your visa status can be found at: https://oiss.wayne.edu/current-students/status.

Departure and Extension of Stay

According to U.S. regulations, individuals who have an I-94 card with a specific expiration date (for example, visitors in B1 or B2 status) must either leave the United
States by the date of expiration of their I-94 card or, before this date, petition for an extension of stay.

If you want to extend your stay in the United States, you must file a request in the ELI Main Office before your authorized stay expires. If you remain in the United States longer than authorized, you may be barred from returning and/or you may be removed (deported) from the United States. We recommend that you apply to extend your stay at least 45 days before your authorized stay expires.

You may apply to extend your stay if:

- You were lawfully admitted into the United States with a nonimmigrant visa
- Your nonimmigrant visa status remains valid
- You have not committed any crimes that make you ineligible for a visa
- You have not violated the conditions of your admission
- Your passport is valid and will remain valid for the duration of your stay

You may not apply to extend your stay if you were admitted to the United States in the following categories:

- Visa Waiver Program
- Crew member (D nonimmigrant visa)
- In transit through the United States (C nonimmigrant visa)
- In transit through the United States without a visa (TWOV)
- Fiancé of a U.S. citizen or dependent of a fiancé (K nonimmigrant visa)
- Informant (and accompanying family) on terrorism or organized crime (S nonimmigrant visa)

F-1s must apply to extend their stay in the 30-day period prior to the expiration date of their I-20, or leave the country no later than 60 days after they complete their educational program or after their I-20 expires, whichever comes first. If you need to apply for an extension or have more questions, please see the ELI Office Manager.

PLEASE NOTE: There are extremely serious consequences for non-immigrants who violate these rules.

- Individuals who overstay by even one day will have their visas canceled (even if the visa has not expired and has multiple entries) and will have to apply for a new visa in their home country before they can re-enter the U.S.

- Individuals who either enter the U.S. illegally or overstay beyond a certain period of time will not be permitted to re-enter the U.S. for several years.
Important Documents: Form I-94, Copy I-20/DS-2019

Form I-94 shows your arrival date in the United States. It also indicates your visa category: F-1, J-1, B-2, etc. D/S (Duration of Status) means that students may remain in the U.S. until completion of their current program of study as indicated on Form I-20 or DS-2019 (note date on item #5 of your I-20 or section 3 on your DS-2019), plus 60 days for F-1 and 30 days for J-1.

Page 3 of the I-20 is used to record work authorization, practical training, and transfer approval. Keep this important document safe and do not surrender it when leaving the United States. The DS-2019 is to be kept with your passport for travel and re-entry to the U.S., for permission to work, and for waiver application.

Legal Aid

If students have a legal problem (a problem involving the law) and cannot afford to pay a lawyer, they can get free legal advice at the Free Legal Aid Clinic. This Clinic is staffed by Wayne State law students, with an Executive Board including litigation supervisors. The Office of International Students and Scholars (OISS) can also refer students to lawyers for cases involving immigration matters; however, they would have to pay these lawyers for their services.

Free Legal Aid Clinic (FLAC)
5425 Woodward Avenue
Detroit, MI 48202
http://www.detroitflac.com/
(313) 833-0058

Maintaining Visa Status

You are responsible for maintaining your immigration status. There are several important things you must do to maintain status:

1. **Keep your passport valid at all times.**
2. **Maintain full-time enrollment and normal progress toward your degree.**
   - Twelve credit hours per semester is considered a full course load for undergraduate students.
   - Graduate students must take at least 8 credit hours to be considered "full-time" and graduate students with assistantships must enroll for a minimum of 6 credits. Students may choose to not enroll during the spring/summer semester.
3. **Do not work without proper authorization.**

4. **Notify USCIS (United States Citizenship and Immigration Services) of transfer to another school or a change of educational program or level.** Visit the *ELI Office Manager* for assistance with these matters.

5. **Obtain extensions of stay as needed.** Be sure to note the expiration date on your Form I-20 or DS-2019 and apply with the *ELI Office Manager* for an extension, if needed, 30-45 days prior to expiration. Visit the ELI Main Office for further information about extension procedures.

6. **Notify the ELI office of any changes in address or phone number.** All students must have a U.S. address and phone number to be officially registered in SEVIS. New students coming from outside the U.S. have 30 days to provide a U.S. address and phone number by completing an ELI Student Data form; after 30 days, they are considered out of status. In addition, it is required for students to update their address and phone number in the ELI Main Office if there are any changes while they are studying at the ELI. Any changes to address or phone number must be made as soon as possible.

**Ombudsperson**

If students have a University-related problem that cannot be resolved through other means, they should consult the Ombudsperson. The Ombudsperson is a source of information and advice on student concerns and acts as a mediator in problems involving University policies and procedures or University-related conflicts involving students, faculty, and/or staff. This is a safe place to ask for help. They will do everything possible to see that your needs are met and that you can focus on making academic progress at Wayne State. The office will maintain confidentiality as appropriate and feasible based on individual student needs and desires.

**Student Ombudsperson Services**

Contact: Laura Birnie-Lindemann  
798 Student Center Building  
Phone: (313) 577-3487  
Fax: (313) 577-9296  
Email: ombudsoffice@wayne.edu

**Travel Abroad and Re-Entry to the U.S.**

Students must bring their current I-20 to the ELI Main Office so that the Designated School Official can sign their ELI I-20 for travel outside the U.S.
F-1 students need the following documents to re-enter the United States after a temporary absence of five months or less:
1. Form I-20 endorsed by ELI
2. Valid passport
3. Valid U.S. visa
4. Verification of adequate financial support

J-1 Exchange Visitors need the following documents to re-enter the United States after a temporary absence of five months or less:
1. Valid DS-2019 (pink copy) endorsed by OISS or other appropriate program sponsor
2. Valid passport
3. Valid U.S. visa
4. Verification of adequate financial support

Students who have maintained their status may re-enter the U.S. after a temporary absence of five months or less if they present the following documents: valid passport, valid I-20 or IAP66 (endorsed for travel by Designated School Official; see ELI Main Office) and a valid visa. If you changed your status or were reinstated to status while in the U.S., you must get a new visa stamped with your current classification in order to re-enter (from a country other than Canada or Mexico), even if your old visa has not expired.

If you remain outside the United States for longer than five months, you are no longer in status. You cannot use your current I-20 or IAP66 to re-enter even if it has not expired. In order to enter the U.S. again, you must apply for a new admission by obtaining a new I-20 or IAP66 from a U.S. institution.

If you have plans to travel, or especially if you must make an emergency visit home, you should consult the ELI Office Manager to make sure that your documents are in order and that you clearly understand DHS regulations regarding departure from and re-entry to the United States. You may wish to discuss your situation with the ELI Office Manager.

**Visa Expiration**

It is important that you depart the U.S. on or before the last day you are authorized to be in the U.S. on any given trip, based on the specified end date on your Arrival-Departure Record, Form I-94. Information on successfully maintaining your visa and immigration status can be found in the ELI Student Handbook in the section, *Maintaining Visa Status.* See the ELI Office Manager for more information.
Staying beyond the period of time authorized by DHS causes you to be out of status in the United States, which is a violation of U.S. immigration laws. This may cause you to be ineligible for a visa in the future for return travel to the U.S. Visit https://www.uscis.gov/ilink/docView/SLB/HTML/SLB/0-0-0-1/0-0-0-29/0-0-0-2006.html to learn more.

Staying unlawfully in the United States beyond the date Customs and Border Protection (CBP) officials have authorized, even by one day, results in your visa being automatically voided, in accordance with immigration law, INA 222(g). In this situation, you are required to reapply for a new nonimmigrant visa, generally in your country of nationality.

**Visiting Canada**

Most international students will need a Canadian visitor’s visa to enter Canada; however, students from some nations are exempt from the requirement. Visit http://www.cic.gc.ca/english/visit/visas.asp?ga=2.112914820.1213136945.1528381785-1387061793.1528381785 to learn whether or not you need a visa. Direct questions to the Office of International Students and Scholars or the ELI Office Manager.

To apply for a visa to visit Canada, follow the directions at http://www.cic.gc.ca/english/visit/apply-how.asp. You can also complete this process in person at:

**Consulate General of Canada Office**
600 Renaissance Center, Suite 1100
Detroit, MI 48243-1798

<table>
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<tr>
<th>General inquiries:</th>
<th>Immigration inquiries:</th>
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<tbody>
<tr>
<td><a href="mailto:dtrot@international.gc.ca">dtrot@international.gc.ca</a></td>
<td><a href="mailto:detroit-im-enquiry@international.gc.ca">detroit-im-enquiry@international.gc.ca</a></td>
</tr>
<tr>
<td>Tel: (313) 567-2340</td>
<td>Tel: (313) 567-2085</td>
</tr>
<tr>
<td>Fax: (313) 567-2164</td>
<td>Fax: (313) 567-2125</td>
</tr>
</tbody>
</table>

All **required documents** must be included with your application:

1. Valid passport
2. Two passport-sized photos
3. Application fee
4. Proof of sufficient funds while in Canada
5. *You may need to include other documents. These documents could be identification cards, proof of employment, a letter of invitation from

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relatives or friends in Canada, or a proposed itinerary. Check the website of the visa office responsible for the country or region where you live for more information.

The I-20 or IAP66 must be endorsed for travel within the current term by the Designated School Official, who is the **ELI Office Manager**.

In order to re-enter the U.S. after your visit to Canada, you must have the following documents:

1) valid passport
2) valid I-20 or IAP66 endorsed for travel, preferably within the current term

Students are also advised to carry their financial documentation showing sufficient funds to support their studies in the United States. Students must have the proper documents with them when they re-enter the United States; otherwise, they will be detained at the border.

**Working in the U.S.**

Being able to work in the United States depends on your visa type. See below for general information about what the different types of visas allow. **Before you accept a job, visit the ELI Main Office for information and permission.**

**F-1 Visas**

Students holding F-1 visas can work up to 20 hours per week when school is in session on the Wayne State University campus for any employer who provides on-campus services for students. These students can work full time when classes are not in session as long as they intend to register for the next term. **Students must get written permission from the ELI before accepting any on-campus employment.**

On-campus employment is not permitted after a student finishes the ELI program unless the student has completed the procedures necessary to begin academic studies at Wayne State or has completed a transfer to another school.

Note that jobs on campus are extremely limited, especially for new students.

F-1 students at the ELI are not permitted to work off campus.

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If you have further questions or need other information regarding your employment options, please see the **ELI Student Services Coordinator** or the **ELI Main Office**.

**F-2 Visas**

Paid employment is not permitted under any circumstances for F-2 visa holders.

**J-1 Visas**

Part-time employment, both on and off campus, during the school year may be authorized by the exchange visitor's sponsor for unforeseen financial hardships that arise after issuance of the visa. However, employment must not interfere with maintaining a full course of study.

Summer employment both on and off campus may be authorized by the exchange visitor's sponsor on the basis of economic necessity, provided the student plans to resume study in the Fall semester.

**FERPA**

The Family Educational Rights and Privacy Act (FERPA) helps protect the privacy of student records. In other words, the student is the only one entitled to his/her student information. Any party who has obtained the student’s written consent also has access to the student’s records. All ELI students must complete a FERPA form in the ELI Main Office. FERPA forms authorize the individuals listed on them access to a student’s information, such as grades, registration records, financial information, and schedules. Information about a student cannot be released to anyone who is not listed on the FERPA form. FERPA forms are processed by the WSU Records office. FERPA guidelines for Wayne State University faculty, students, and staff can be found online: [https://reg.wayne.edu/pdf-privacy/ferpa_brochure.pdf](https://reg.wayne.edu/pdf-privacy/ferpa_brochure.pdf).
DAILY LIFE

Banking

Americans don't usually carry a lot of cash. They often pay with a credit card or debit card, even for small purchases. Therefore, students should open a checking account online or in person as soon as possible. When opening an account, they must present the following for identification purposes: 1) valid passport; 2) valid visa; 3) I-20; 4) I-94. Additional forms of identification might be required.

Banks can be found close to campus at the following locations:

**Chase Bank**  
(313) 833-1900  
5057 Woodward Avenue  
[www.chase.com](http://www.chase.com)  
1-800-482-3675  
Also: ATM in Student Center

**Bank of America**  
(313) 832-4744  
3670 Woodward Avenue  
[https://www.bankofamerica.com/](https://www.bankofamerica.com/)

**Michigan First Credit Union**  
(313) 345-7200  
5057 Woodward Avenue  
Also: ATM in Student Center

**Comerica Bank**  
(313) 875-9201  
3009 West Grand Boulevard  
[www.comerica.com](http://www.comerica.com)

ATMs can be found at various locations around campus including the Student Center.

Childcare

There are many childcare options in the Metro Detroit area, some near campus. Many public school districts offer before- and after-school care for elementary school students (5-11 years old), as well as preschool for younger children (2.5-5 years old).

Wayne State has two preschools called the Merril Palmer Skillman Institute and the Wayne State University College of Education Early Childhood Center. In addition, Rainbow Child Care Center has a partnership with Wayne State University and accepts children who are infants through five years old. There is usually a long waiting list for new students (which can last months), so sign up as early as possible.
Merril Palmer Skillman Institute Early Childhood Center  
Preschool for children aged 2.5-5 years  
71 E. Ferry Street, Detroit, MI  48202  
(313) 664-2533  
https://mpsi.wayne.edu/education/early-childhood

College of Education Early Childhood Center  
Preschool for children aged 2.5-5 years  
University Tower Apt, 4500 Cass, Suite 1, Detroit, MI 48201  
(313) 577-6841  
http://coe.wayne.edu/ted/childhood/ec-center-index.php

Rainbow Child Care Center  
Childcare for children aged infant-5 years  
320 Mack Ave., Detroit, MI 48201  
(800) 90-LEARN  
https://www.rainbowccc.com/wsu

For a list of different childcare centers in the local Detroit area, visit  
http://wayne.edu/exploredetroit/family/child-care.php . See the ELI Student Services  
Coordinator for more information.

**Emergencies**

911 is the emergency phone number for the United States. You can call this number for any emergency situation, such as a car accident or medical problem, and an ambulance and/or police officers will come to assist you. In emergency situations away from  
campus, call 911.

However, if you are on or near campus, call the WSU Police Department at 313-  
577-2222. The WSU Police Department is very familiar with the campus, so they can  
assist you quickly—even more quickly than 911 in Detroit. Be sure to save the WSU  
police phone number in your phone immediately. In addition, the WSU police can help  
you if you are close to campus. Please contact the WSU police for any reason  
including:

- Lost or stolen items  
- Medical problems
• Car problems on or near campus
  • Flat tire, dead battery, accident, etc.
• If you think there might be a problem, or if you see something suspicious
• If you feel unsafe on or near campus

In all situations, be aware of your location and/or address to inform the police.

**Emergencies during ELI Events**

If there is an emergency while the Student Services Coordinator and ELI students are on an activity, the following procedure will take place:

1. Before all activities, students are required to sign up with the Student Services Coordinator and fill out an ELI Activities Release Form. The release form lets the student know that if any problems or emergencies arise while on the activity, Wayne State University is not legally responsible. The release form also requires the student to list an emergency contact person along with their phone number and relationship to the student.
2. Based on the emergency at hand, the Student Services Coordinator will determine whether to call either 911 or the WSU Police Department.
3. The Student Services Coordinator will then contact the student’s emergency contact person and inform him or her of the situation at hand.
4. The Student Services Coordinator will contact the ELI Director as soon as possible to inform him of the situation.
5. The Student Services Coordinator will stay with or maintain contact with the student during the emergency situation. If the Student Services Coordinator cannot be with the student, she will designate a person to stay with the student, i.e., another staff member, friend of the student, or emergency contact person.
6. After the situation is resolved, the Student Services Coordinator will make contact with the student 24 hours later to check up on him or her.
7. The Student Services Coordinator will update the ELI Director immediately after making contact with the student.

**Medical Emergency**

If medical attention is needed, go directly to the emergency room of the hospital nearest you. Emergency rooms are open twenty-four hours a day, seven days a week. If you are on campus, the most convenient hospitals are:
If you do not feel confident about speaking English, in some cases, the hospital may be able to provide a health-care professional who speaks your native language. Be sure to ask.

Regular and emergency medical service is also available to uninsured students (residents or citizens) at the hospital. However, you will have to pay for any services received. If students cannot pay the total cost of services at once, they can make arrangements to pay in installments.

**Housing**

On-campus housing is administered through Wayne State University, not the ELI. Students who would like to live on campus must go through the Housing and Residential Life office to secure a room in a residence hall or an apartment. Students who prefer to live off campus are responsible for securing their own housing but may get assistance from the ELI. See the Student Services Coordinator for assistance.

**On-Campus Housing**

Being a successful student is easier when you are close to campus resources and classes, so the Office of Housing and Residential Life invites all students to enhance their academic life by living on campus in one of WSU’s residence halls or apartments. The location in the heart of Detroit provides easy access to cultural experiences throughout the city. Students can choose from residence halls, furnished apartments, and unfurnished apartments in several different locations. Amenities like wireless Internet, laundry rooms, workout facilities, and various dining options make living on campus an enjoyable and convenient choice.

You must apply for on-campus housing online and pay a nonrefundable fee. It is recommended to apply online before you arrive in the United States. To apply:

2. Click on “Live with us”
iii. Click on “Sign up”
iv. Click on the Housing Application Link

Office for Housing & Residential Life
598 Student Center
(313) 577-2116
http://housing.wayne.edu/options.php
Email: housing@wayne.edu

Wayne State University offers a variety of different residence halls and apartments that are furnished or unfurnished. Go the Housing & Residential Life website, https://housing.wayne.edu/live, and click on “Residence Halls and Apartments” to read more about each of the following on-campus residences.

Leon H. Atchinson Hall
Yousif B. Ghafari Hall
Towers Residential Suites
University Towers Apartments

Chatsworth Tower
Helen L. DeRoy Apartments
Thompson Home
Anthony Wayne Drive Apartments

Off-Campus Housing

There are many apartments available both near the university campus, the neighborhood called Midtown, and in suburban locations. In Midtown Detroit, you can expect to pay from about $800 to $1500 per month for a one-bedroom apartment. In the suburbs, prices may be slightly lower and may or may not include utilities. Be sure to ask the landlord what is included in the rental price.

Searching for suitable off-campus housing can be a time-consuming and often difficult task, especially for someone who has only recently arrived in the U.S. It is recommended that you start looking for housing at least a month before you intend to move in so that you will have adequate time to find living accommodations which suit your needs. If you need assistance in finding a place to live, the ELI Student Services Coordinator is available to answer your questions and give advice.

In addition to the on-campus housing, some students utilize online apartment search websites as a more efficient way to look for a place to live. These websites generally provide photos and a brief description of the property as well as floor plans, prices, features, and amenities. Some common websites are:

www.apartmentfindersdetroit.com
www.apartmentguide.com
www.apartmentlinks.net

www.apartments.com
www.homestore.com
www.aptusa.com
The following off-campus apartments are within walking distance to campus. They are all in Detroit, and the zip code is 48201.

**The Auburn** 4240 Cass Ave  (313) 782-4056  

**Belcrest Apartments** 5440 Cass Avenue  (313) 831-5700  
[https://www.apartments.com/belcrest-apartments-detroit-mi/t16cy0c/](https://www.apartments.com/belcrest-apartments-detroit-mi/t16cy0c/)

**Forest Arms Apartments** 4625 2nd Avenue  (313) 215-1136  

**Hadley Hall Apartments** 635-665 Warren Avenue  (313) 831-5632  
[http://www.midtowndetroitapts.com/hadley.htm](http://www.midtowndetroitapts.com/hadley.htm)

**The Park Shelton** 15 East Kirby Street  (313) 871-7275  

**The Scott at Brush Park** 3150 Woodward Avenue  (313) 818-3703  

**Studio One Apartments** 4501 Woodward Avenue  (313) 638-1746  

**The Union at Midtown** 4830 Cass Avenue (313) 989-1690  
[https://www.unionatmidtown.com/](https://www.unionatmidtown.com/)

### Hotels and Temporary Housing

In case you need to stay in a hotel temporarily, here are some that are somewhat close to campus:

**Crown Plaza Hotel**  
2 Washington Blvd, Detroit, MI, 313-965-0200

**Detroit Marriott at the Renaissance Center**  
400 Renaissance Drive, Detroit, MI, 313-568-8000

**El Moore Lodge**  
[www.elmoore.com](http://www.elmoore.com)  
624 W. Alexandrine St., Detroit, MI  48201, 313-924-4374
Hostel Detroit  
2700 Vermont St, Detroit, MI, 313-451-0333  
www.hosteldetroit.com

Hotel St. Regis  
http://www.hotelstregisdetroit.com/home.html  
3071 West Grand Boulevard, Detroit, 313-873-3000

Inn on Ferry Street  
The Inn On Ferry Street 84 East Ferry Street, Detroit, 313-871-6000  
www.innonferrystreet.com/05/

Parking

There are almost no places to park on the street for free in the campus area of Midtown Detroit. Most street parking requires you to pay $1 per hour. Be sure to look at signs on the street to show that you can or cannot park there. If you park in a spot where no parking is allowed, you could get an expensive ticket from the city or even have your car towed.

Parking on the Street

There are two ways to pay for street parking: 1) at a meter with cash or a credit card and 2) with the Park Detroit app on your smart phone. When you park on the street, look for signs that tell you your ZONE number.

If you want to pay with cash or credit at a meter:

- Find your zone number (a 3-digit number) from a sign close to your parking spot
- Find the meter. Note: Each parking spot does not have its own meter; the meter is a large rectangular stand on the sidewalk in the middle of several parking spots.
- Enter the license plate number of your car on the meter
- Choose to pay with cash or credit
- Note: Most meters have a 2 hour limit

If you want to use the app, do the following before you park:

- Download the Park Detroit app from your app store
- Save your car’s license plate number into the app
- Save a credit or debit card into the app
Then:

- When you park, enter the zone number into the app
- Confirm your license plate and credit/debit card account
- Choose the time you want to stay (minimum 1 hour on app)
- Most meters only allow you to park for 2 hours, but with the app, you can reload time when your meter runs out from your phone. Be sure to set an alarm to notify you when your meter is up.

**Parking in University Lots & Structures**

There are several University parking lots and structures for you to park in, and all require payment. Parking Structure 2 (between the Lodge Service Drive & Anthony Wayne Drive) and Parking Lot 50 (1200 W. Warren Ave) are the closest places to park to Manoogian Hall.

You must use a credit or debit card to pay for all university parking lots and structures. The daily rate for using a personal credit or debit card is $7.75. The daily rate for students who use their OneCard as a debit card is $3.85. Go to the OneCard section to learn how to load money onto your OneCard. A semester parking pass for students is $222. To get a semester parking pass for students, go to:

**OneCard/Parking Service Center**

Welcome Center, Room 257 (2nd floor)
313-577-2273
http://parking.wayne.edu/

Note: You must be officially registered as a student, and you must bring your car registration papers.
Parking is available in Structure #2 located north of Manoogian Hall on the northbound John Lodge Service Drive (see map). You may also park in Lot #50 located on the north side of Warren Ave. across from the University Shopping Mall. Do NOT park in the University Shopping Mall parking lot because your car will be towed.

Resources on Campus

Attending a large American university for the first time can be a challenging experience, even for American students. For international students, who have to deal with a new language and a new way of life, it may be doubly difficult. One thing that can help them feel more at ease is to become familiar with the University campus and to know what resources and services are available, and where to go to get help or answers to questions.
Academic Advising

If students plan to enroll at Wayne State for academic studies after completing the ELI program, they will eventually want to consult with an academic advisor. Advisors can help you to choose and declare a major; they can also help you plan which classes to take every semester so that you don’t take multiple difficult ones at the same time. Undergraduate students should become familiar with the University Advising Center. To make an appointment with an advisor and learn more about its services, see the information below.

University Advising Center
1600 Undergraduate Library
Phone (313) 577-2680
http://advising.wayne.edu/
univadvising@wayne.edu

In addition, each of the twelve colleges, schools or divisions of the University (e.g., the College of Engineering, the School of Business Administration, etc.) has a staff of advisors who can provide valuable assistance to graduate students and to undergraduate students who have chosen a major. The **ELI Student Services Coordinator** can direct interested students to the appropriate academic advisor.

Athletic Complexes

The **Mort Harris Recreation and Fitness Center** next to the Student Center on Gullen Mall is the most popular place for students to exercise. The center has group fitness classes, basketball courts, cardio equipment, a weight room, a golf putting green, a rock climbing wall and a women’s-only workout area. All facilities and classes are free for students with their WSU OneCard. Students should bring their own lock for the lockers, but a lock can also be rented for the day. For more information, visit http://rfc.wayne.edu/facilities.php or call (313) 577-2348.

Conveniently located for ELI students across the Lodge Freeway, the **Matthaei Athletic Complex** offers numerous facilities for all kinds of indoor and outdoor sports. It has an indoor pool, track, gym, and racquetball courts as well as outdoor tennis courts. Rent a locker here for the day for a small charge. For more information, visit http://rfc.wayne.edu/matthaei.php or call (313) 577-4280.

If you are interested in participating in team sports such as soccer, basketball, or volleyball, there are plenty of opportunities through **Intramural and Club Sports**. Intramural sports are offered for WSU students with their OneCard for a small fee. Games are played for several weeks during each semester. See the **ELI Student**
Services Coordinator or visit [http://rfc.wayne.edu/recreationprograms.php](http://rfc.wayne.edu/recreationprograms.php) for more information.

**Bookstore**

At the beginning of each semester, teachers will announce the required textbooks and other materials for each class. Students must purchase these books and materials within the first few days of classes. When buying books, students should save their receipts in case they need to return or exchange the books at a later date. Students can buy their textbooks at:

Wayne State University Bookstore / Barnes & Noble  
82 W. Warren Avenue, (313) 577-2436  

**Counseling**

If students are having serious difficulties adjusting to life in the U.S. or if they are experiencing other psychological or personal problems, they should ask the ELI Student Services Coordinator for help and guidance. In addition, they might wish to talk to one of the qualified and experienced counselors at Counseling and Psychological Services (CAPS) who can assist with any kind of difficulties students are experiencing.

Counseling and Psychological Services (CAPS)  
5521 Gullen Mall  
Student Center Building, Room 552  
Phone: 313-577-3398  
Fax: 313-577-9628  
[http://www.caps.wayne.edu/](http://www.caps.wayne.edu/)  
Email: caps@wayne.edu

**Health Center**

The Campus Health Center provides services to all registered WSU students. They aim to prevent and treat common physical illnesses and help you stay healthy so that you can attain your educational and personal goals. Call the office to make an appointment or visit their website for more information.
Campus Health Center
5200 Anthony Wayne Drive, Suite 115
Located in the DeRoy Apartment Building, across from Einstein Bros. Bagels
Phone: 313-577-5041 Fax: 313-577-9581
http://health.wayne.edu/ campushealth@wayne.edu

Libraries

ELI students have full access to six University libraries and the ELI library. To borrow a book from a University library, you must have a WSU OneCard. For more information, go to: http://www.lib.wayne.edu/ and for a map of all libraries, go to: http://www.lib.wayne.edu/info/maps/.

ELI Library:
- Any ELI student may borrow books
- Library hours will be posted
- Books are categorized by Lexile® measure
- 44 Manoogian

General Libraries:
- Undergraduate Library (**closest to Manoogian Hall)
- Purdy/Kresge Library

Specialty Libraries
- Arthur Neef Law Library
- Science and Engineering Library
- Shiffman Medical Library

Off-Campus Libraries
- Macomb Center WSU Library, Center Library Resource Desk
  16480 Hall Rd, Clinton Township, MI 48038
  (586) 286-0359
- Detroit Public Library
  5201 Woodward Ave., Detroit, MI 48202
  (313) 833-1000

To borrow books from the Detroit Public Library, students will need to show some identification, such as a OneCard or a Michigan Driver's License, which shows that they are residents of the State.

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Office of International Students and Scholars

All ELI students should become familiar with the Office of International Students and Scholars (OISS). The OISS advises and assists Wayne State international students in matters of immigration and cultural adjustment and provides information on the University’s mandatory health insurance plan for non-immigrant students.

In addition to orientation for new international students, OISS provides ongoing advising, programs, workshops, assistance with immigration regulations and paperwork, social and cultural adjustment, and personal and financial concerns. It also conducts an orientation program for newly matriculated international students at the beginning of each semester. OISS also organizes trips and social activities for international students throughout the academic year. Information about these activities is made available to ELI students by the **ELI Student Services Coordinator**.

**OISS Office**
42 W. Warren, Suite #416, Welcome Center
Phone: (313) 577-3422
Fax: (313) 577-2962
Email: oissmail@wayne.edu

[http://www.oiss.wayne.edu](http://www.oiss.wayne.edu)

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**International Coffee Hour**

OISS hosts an International Coffee Hour for all international students to gather, socialize, and have conversations about a variety of topics. It includes free drinks and a light lunch.

International Coffee Hour meets:
- Twice a month on Wednesdays
- The Towers Residential Suite, 655 West Kirby, in the Living Room
- 12:30pm - 1:30pm


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**Other Resources**

The **Academic Success Center** in the Undergraduate Library offers workshops which cover topics such as time management, test preparation, textbook reading, concentration, and memory improvement each semester. The workshops are free and open to all OneCard holders.
Visit http://success.wayne.edu/workshop_list.php for a schedule. For more information, contact Angela Sickler at (313) 577-4195 or au1072@wayne.edu.

**Testing and Evaluation**, 698 Student Center (577-3400). This office administers tests for entrance, qualifying and proficiency exams, as well as tests required by professional associations and graduate schools.

https://testing.wayne.edu/app/index.cfm  Email: testing@wayne.edu

**The Life/Career Development Lab**, 1001 Faculty Administration Building (577-3241). This walk-in service assists students in planning a career through computer-assisted career planning assessments, workshops, and other resources.

**Career Services**, 1001 Faculty Administration Building (313-577-3390). Professional staff assists students who are exploring future careers and helps them to make appropriate decisions about choosing classes and careers.

http://www.careerservices.wayne.edu/New/AboutOurOffice.htm

All services offered by Wayne State University, except varying fees for exams, scoring and analysis, are free of charge. More information about these services can be found at http://advising.wayne.edu/.

**Pharmacy**

Most strong medicines in the U.S. require a prescription from a doctor before they can be purchased. Be sure to bring your prescription with you to the pharmacy. If you have a minor illness, such as a cold, a pharmacist should be able to suggest over-the-counter medicines that do not require a prescription.

**University Pharmacy at Wayne State**
5254 Anthony Wayne Drive
313-831-2008
universityrx.wayne.edu

**CVS Pharmacy** (this is a chain with many locations; the closest to campus is below)
350 E. Warren Ave
Detroit, MI  48202
(313) 833-0201
www.cvs.com
Walgreen’s (this is a chain with many locations; the closest to campus is below)
4502 Woodward Ave
Detroit, MI 4820
www.walgreens.com

Post Office and Printing

If you want to mail packages or print, go to:

United States Post Office
North End Postal Station
60 E. Milwaukee Street
Detroit, MI 48202-9998
313-873-5402
www.usps.com

FedEx Office
5266 Anthony Wayne Drive
313-833-3876

Student Center Graphics (Graphic design and large-format printing resource)
Student Center, Suite 011
313-577-3730

Publications and Important Resources

When you want information about the campus and the community, check out the following sources:

WSU Undergraduate and Graduate Bulletins - These contain a great deal of information about University requirements, policies, and procedures. They also give a complete list and description of University departments and courses. Copies are available online at: http://bulletins.wayne.edu/

The South End - WSU’s student-run daily campus newspaper. Pick one up for free in the first-floor lobby of Manoogian or at any one of thirty-nine other locations on campus. To directly access the newspaper online, visit: http://thesouthend.wayne.edu/

WAYN AM 1180- the student-operated WSU radio station broadcasts to the campus on the 1180 AM frequency.
University Bulletin Boards - Boards all over the campus hold announcements of interest to the University community.

ELI Bulletin Board - The ELI bulletin board is located across from computer labs 358 and 368 on the third floor of Manoogian. It contains information of particular interest to ELI students, including the Suggestion Box.

Student Center

The Wayne State University Student Center is the “living room” of campus. Students normally come here to relax, socialize, or study in the lounges, attend meetings, play billiards or other games, watch TV, eat in one of the fast food restaurants, or use the banking facilities. The Student Center offers the following services and amenities:

- Dining (Starbucks, WingStop, Panda Express, Taco Bell, Bene Pizza, Grille Works)
- General store
- One-card machine
- Television lounges
- Banking
- Reflection room
- Lost and found

Student Center

5221 Gullen Mall
(313) 577-4585
http://studentcenter.wayne.edu/

Fall/Winter Hours

<table>
<thead>
<tr>
<th>Monday – Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower Level – Floor 3:</td>
<td>7 a.m. - 2 a.m.</td>
<td>7 a.m. - 11 p.m.</td>
<td>Floors LL-3:</td>
</tr>
<tr>
<td>Floors 4-7:</td>
<td>7 a.m. - 2 a.m.</td>
<td>8 a.m. - 11 p.m</td>
<td>11 a.m. - 12 a.m.</td>
</tr>
<tr>
<td>Vary by Floor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7th Floor:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Spring/Summer Hours

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Weather and Clothing

All four of the seasons in Michigan bring frequent changes in the weather. Generally, however, the weather in Detroit is cool and rainy in the spring, sunny and cool in the fall, quite warm and humid in the summer, and very cold in the winter. Rain can occur throughout the year, and there is almost always snow in the winter.

<table>
<thead>
<tr>
<th>SEASON</th>
<th>DURATION</th>
<th>HIGH</th>
<th>LOW</th>
<th>CLOTHING NEEDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer</td>
<td>June-August</td>
<td>85-95F</td>
<td>60-70F</td>
<td>very light clothing</td>
</tr>
<tr>
<td>Fall</td>
<td>Sept-Nov.</td>
<td>65-75F</td>
<td>45-60F</td>
<td>light jacket, sweater, raincoat</td>
</tr>
<tr>
<td>Winter</td>
<td>Dec-Feb</td>
<td>40-60F</td>
<td>0-20F</td>
<td>heavy coats, gloves, hat, boots</td>
</tr>
<tr>
<td>Spring</td>
<td>March-May</td>
<td>60-70F</td>
<td>30-40F</td>
<td>light jacket, rain coat</td>
</tr>
</tbody>
</table>

Please Note: When severe weather, such as an exceptionally heavy snowfall, causes unsafe travel conditions, Wayne State University may close. In addition to text messages from WSU, students can visit Wayne State University’s homepage (https://wayne.edu) to find out if the University is closed. Radio stations like WWJ (950 AM) and WXYZ TV (channel 7) are also good sources of such information.

All students are encouraged to sign up for WSU’s Broadcast Messaging Service in Academia. The service delivers campus safety alerts and other important messages via email and/or text, including updates about university closures due to weather conditions, to all students by the Wayne State University Police Department. See the Student Services Coordinator for assistance with the Broadcast Messaging Service.

WSU Student Activities and Dean of Students Office

ELI students are welcome to participate in all of Wayne State University’s student organizations and activities through the Dean of Students Office (DOSO).
Student Organizations

Being a member of a student organization is a great way to meet new people and be active in University life. Organizations have different themes, such as volunteering, languages, fields of study, and more.

To find a student organization, visit http://getinvolved.wayne.edu/list-of-all-student-organizations.html and search for a topic of interest.

WSU Student Activities

There are many activities offered on a weekly basis, and most are free or at a discounted rate. Activities range from student organization meetings to movie showings to game nights. Be sure to look for new, fun activities such as Thursdays in the D where students receive free transportation to restaurants, concerts, movies, and other events on Thursday evenings throughout the semester.

For a schedule of all WSU Activities, go to http://getinvolved.wayne.edu/ and log in with your WSU Access ID and password to learn more.

Resources Off Campus

Art Galleries

- College for Creative Studies Center Galleries
  301 Frederick Douglas
  313-664-7800
  http://www.collegeforcreativestudies.edu/center_galleries

- Elaine L. Jacob Gallery
  480 W Hancock
  313-933-7813
  art.wayne.edu/jacob_gallery.php

- Detroit Artists Market
  4719 Woodward Ave
  313-832-8540
  www.detroitartistsmarket.org
- G.R. N’Namdi Gallery
  52 E Forest
  313-831-8700
  www.grnamdigallery.com
- Re:View Contemporary
  444 W Willis Unit 112
  313-833-9000
  www.reviewcontemporary.com

Dry Cleaning
- University Cleaners (Dry Cleaners)
  4704 Cass Ave
  313-831-9799

Grocery Stores
- University Foods
  1131 W. Warren Ave.
  (313) 833-0815
- Whole Foods Market
  115 Mack Ave.
  (313) 576-5300
  http://www.wholefoodsmarket.com/stores/detroit

Hospitals / Pharmacies
- Detroit Medical Center
  (See multiple locations below; closest is 1 mile east of Manoogian)
  www.dmc.org
  1-888-362-2500
  Children’s Hospital of Michigan
  313-916-2600
  www.henryford.com
- CVS Pharmacy
  350 E Warren Ave
  313-833-0201
  www.cvs.com
- CVS Pharmacy
  7451 Woodward Ave
  313-872-7737
  www.cvs.com
- Henry Ford Hospital
  2799 W Grand Blvd Detroit MI 48202
  (1.5 miles north of Manoogian Hall)
  313-916-2600
  www.henryford.com
• Rite Aid Pharmacy 313-832-7640
  4612 Woodward Ave www.riteaid.com

Libraries

• Detroit Public Library, Main Branch 313-833-1000
  5201 Woodward Ave www.detroitpubliclibrary.org

Museums and Theaters

• Charles H. Wright Museum of African American History 313-494-5800
  315 E Warren www.thewright.org

• Detroit Film Theatre (Detroit Institute of Arts) 313-833-7900
  5200 Woodward Ave www.dia.org/dft

• Detroit Historical Museum (*FREE) 313-833-1805
  5401 Woodward Ave www.detroithistorical.org

• Detroit Institute of Arts (*FREE with proof of residence in Wayne, Oakland, Macomb county) 313-833-7900
  5200 Woodward Ave www.dia.org

• Detroit Science Center 313-577-8400
  5020 John R Rd. www.detroitsciencecenter.org

• Fisher Theatre & Fisher Building 313-872-1000
  3011 W Grand Blvd www.broadwayindetroit.com

• The Masonic of Detroit 313-832-6611
  500 Temple www.themasonic.com

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• The Majestic
  4140 Woodward Ave
  313-833-9700
  www.majesticdetroit.com

• The Max M. Fisher Music Center
  3711 Woodward Ave
  313-576-5111
  www.detroitsymphony.com

• Museum of Contemporary Art Detroit – MOCAD
  4454 Woodward Ave
  313-832-6622
  www.mocadetroit.org

• Motown Historical Museum
  2648 W Grand Blvd
  313-875-2264
  www.motownmuseum.com

• The Scarab Club
  217 Farnsworth
  313-831-1250
  www.scarabclub.org

Mailing Packages / Printing

• University Copy & Printing Center
  115 W Warren Ave
  313-831-1170

• United States Post Office – North End
  60 E Milwaukee St Detroit MI 48202
  800-275-8777
  313-873-5402
  www.usps.com

Newspapers

• The Detroit News www.detroitnews.com

• The Detroit Free Press www.freep.com

Restaurants
The area around campus, called Midtown, has added many new restaurants recently. For a full list of nearby restaurants, visit the Midtown, Inc. website at: http://midtowndetroitinc.org/visit/local-area-directory/restaurants

Safety

Wayne State has its own police force to handle problems on and near the University campus. When students are on or near campus, they can get help in emergency or non-emergency situations in this area by calling 313-577-2222 from any phone twenty-four hours a day, seven days a week, year-round. You should save this number in your phone!

Like all members of the University community, international students need to be aware of the basic rules of safety, both on and off campus. Remember that behavior that is considered safe in your country may not be safe behavior in the U.S. The following tips and information should be helpful.

1. The Wayne State University Public Safety (Police) Department is available to handle police, fire, or medical emergencies which occur on or near campus. If you are the victim of a crime or if you lose something valuable, you should report the incident immediately to Public Safety. Call 313-577-2222. For emergency help outside the WSU area, dial 911.

2. More than one hundred Blue Light Phones (emergency phones) are located throughout the campus area and parking structures. They are identified by a blue light placed above or next to the telephone. Press the button on the blue light to have someone from WSU Public Safety come to you. The safety officer can walk you to your car or apartment and/or help with other serious matters.

3. Be observant when walking alone, especially at night. When you are walking alone, walk in a purposeful manner. Walk in crowded, well-lighted areas. Be aware of your surroundings while you walk. Being distracted by your phone or music prevents you from noticing suspicious people and can even make it easier for criminals to approach you.

4. Do not leave personal property such as purses, briefcases, or book bags, etc., unattended anywhere on campus, even classrooms and libraries. ELI students who have left their personal property unattended in classrooms during breaks or lunch hours have sometimes been the victims of theft.
5. **Park in well-lighted areas. Always lock your car.** Do not leave valuables unattended in plain sight in your car. When returning to your car, have your keys in hand and check the surrounding area and the back seat of your vehicle. If your car has been stolen or broken into, contact WSU Public Safety immediately at 313-577-2222.

6. **When driving, be sure you have enough gas.** If you have car trouble, open the hood and stay inside the car with the door locked. If you suspect you are being followed, drive to a well-lighted, busy area.

7. **When looking for off-campus housing,** find out what security measures are available. Consider such things as lighting in and around the building, locks, doors, windows, on-duty desk personnel, apartment-to-front-door intercom and release, parking and fire escape provisions.

Contact the *ELI Student Services Coordinator* with any other questions.

**Transportation**

**Airport**

Detroit Metropolitan Wayne County Airport (DTW) is one of the busiest airports in the United States and among the world's largest air transportation hubs.

**DTW Airport**


9000 Middlebelt Rd, Romulus, MI 48174

**Buses to/from Airport**

**SKOOT Shuttle**

[www.rideskoot.com](http://www.rideskoot.com)

7 days a week, 5:30am-8:30pm

11-12 passenger vans pick up and drop off at downtown Detroit hotels

**FAST Line**

[www.smartbus.org](http://www.smartbus.org)
The QLINE is one way for ELI students to move around between Midtown and Downtown Detroit. Detroit’s 3.3-mile streetcar line from downtown to New Center has 20 stations serving 12 locations, with the Warren Station serving Midtown and Wayne State University. A single fare (valid for 3 hours) is $1.50, a day pass (24 hours) is $3 and a monthly pass is $30. End-to-end rides take 22-25 minutes. Hours are 6 a.m.-11 p.m. Monday through Thursday; 6 a.m.-2 a.m. Friday; 8 a.m.-2 a.m Saturday; and 8 a.m.-11 p.m. Sunday. There are 34 cloth seats along with a slew of loop handles for standing. The streetcars are air-conditioned, heated, and come equipped with bike racks and Wi-Fi.

You can purchase a ticket at each station, through the QLINE app, and on the main website at www.qlinedetroit.com

City Buses
The SMART bus has routes all through the city of Detroit and operates in Oakland, Macomb, and Wayne counties. Many people in Detroit use the SMART bus within the city limits. Due to budget issues in the city, be sure to check the website for the most accurate schedule and routes at:

SMART Bus: http://www.smartbus.org/

Long Distance Bus
Megabus operates low cost long express bus service to cities around the Eastern United States and Canada. Many students take the Megabus to Chicago. Megabus stops outside the Barnes and Noble bookstore on campus (82 East Warren Ave., Detroit, MI) to pick up passengers. Tickets start at $1! It’s easy to buy tickets online.

Megabus: http://us.megabus.com/

International Bus
Transit Windsor is an international bus company that takes passengers from Detroit, MI to Windsor, Ontario in Canada. Proof of citizenship and/or a valid visa to Canada is required when crossing the international Windsor-Detroit border. See the Traveling to Canada Section in the ELI Student Handbook for information about getting a visa to enter Canada. Visit the website for a schedule and to make reservations.
MoGo Bike Share

MoGo is Detroit's first public bike sharing system with 430 bikes at 43 stations. It is designed for quick trips (under 30 minutes) and is a fun, flexible, and convenient way to get around town. A daily pass is $8 (unlimited 30 minute trips in 24 hours), a monthly pass is $18 and an annual pass is $80. For more information, go to www.mogodetroit.org.

Rental Cars

If you want to rent a car, be sure to have a valid driver's license and other requirements. You can rent a car from the following businesses:

**Enterprise**
7600 Second Ave.
Detroit, MI 48202
48214(313) 871-0470

**Enterprise**
4950 Greenfield Rd.
Dearborn, MI 48126
(313) 584-9500

**Hertz**
1949 E. Jefferson
Detroit, MI
(313) 259-1543

http://www.enterprise.com/car_rental/home.do
https://www.hertz.com/rentacar/reservation/

ZIP Cars

Wayne State University and Zipcar Inc. offer a campus car-sharing program. This cost-effective and convenient transportation option is now available 24/7 to students, faculty, and staff over age 18. The program aims to reduce parking demand by offering a convenient, cost-effective, and environmentally-friendly alternative to owning a car.

Vehicles are located in:

**Parking Structure 8**
91 W. Forest Avenue between Cass and Woodward

**Parking Lot 41**
5211 Anthony Wayne Drive
Scott Hall
directly across the street from Parking Lot 75

Parking Lot 50
1180 W. Warren

Parking Lot 13
6008 Cass Ave

WSU members pay a $25 annual fee, and rates on all Zipcars start as low as $7 per hour and $66 per day. Gas, insurance, reserved parking spots, up to 180 miles of driving per day, and roadside assistance are included in the hourly and daily rates.

Cars can be reserved for as little as an hour or for multiple days. Zipcars are self-service and can be easily reserved and accessed 24 hours a day.

Participating members with smartphones, including iPhones and Android devices, may download the Zipcar mobile application to make reservations, lock and unlock the vehicles, and honk the horn to help locate the vehicle. Reservations can be made over the phone or by using the Zipcar website.

For more information, including how to become a member of Zipcar at Wayne State University, visit www.zipcar.com/wayne.

On-Campus Shuttle

Wayne State University currently offers two complimentary campus shuttles that allow you to park your car and still get from one side of campus to the other by using your OneCard. Shuttles, 15-passenger vans, run from 7 a.m. to 6 p.m. Monday through Friday and signs are posted at each stop. Service runs continuously in approximately 15-minute intervals and is labeled “Main Campus Shuttle.” The closest stop to Manoogian Hall is in front of the Engineering Building on the northeast corner of Anthony Wayne and Warren Avenue. For more information about the Main Campus Shuttle and route, visit http://transportation.wayne.edu/shuttle.php.

Taxis & Uber

Taxis are not as commonly used in Detroit as in other major cities. However, contact the following local taxi companies:
**Checker Cab:** (313) 963-7000

**Detroit Cab Company:** (313) 841-6000

**Uber:** Download the Uber app on your smart phone.

**Lyft:** Download the Lyft app on your smart phone.

In a serious emergency, students can contact Wayne State Public safety (313) 577-2222 for assistance.

### Train

Amtrak is a train service that operates throughout the United States. Tickets can be purchased online, and several trains leave daily from its Detroit station.

**Detroit Amtrak Station**
11 West Baltimore Avenue
Detroit, MI 48202
[http://www.amtrak.com/home](http://www.amtrak.com/home)

### Cultural Adjustment

If you have only recently arrived in the U.S., you are undoubtedly going through a period of adjustment to your new surroundings. The language, the landscape, the people, the food – everything is different. You may even feel that you have become a somewhat different person within this new environment. People react to these sudden and often dramatic changes in a variety of ways. Some people find the change positive and exciting; others feel overwhelmed and experience depression, anger, or even physical illness; others experience both positive and negative emotions. The disorientation and confusion that you may be experiencing is called “culture shock.” The symptoms, the intensity and the duration of culture shock vary from person to person, and each person must deal with the experience in an individual way. If you experience serious difficulties, remember that there are resources available to help you along the way. Consult with the **ELI Student Services Coordinator**, who can assist you or refer you to a qualified professional counselor on campus. Below are some practical suggestions that may help you go through the period of adjustment more comfortably.
1. **Realize that people often think of foreigners as stereotypes, not as individuals in any country.** Sometimes people have fixed ideas about how people from other countries or cultures are supposed to look, think, and behave, and they often tend to believe that all people from the culture are the same. Thus, you may find that people see you first as a representative of your culture rather than an individual with your own unique personality. If this happens to you, try not to get angry. It helps to remember that this is a natural reaction and that you, too, probably have your own stereotypes about Americans. Instead, look at it as an opportunity to talk to others and explain how and why these stereotypes are not always true.

2. **Keep in mind that your role may have changed and that you may be viewed differently in the U.S. than you were in your home country.** Many people studying in the U.S. were doctors, engineers, teachers, or members of other respected professions in their own country. When their role changes to that of “English language student,” they may find they no longer enjoy the recognition or social status they had at home. In a related situation, because some students cannot communicate well in English or are ill-at ease in the new culture, they may feel helpless; they may even feel that they are being treated like children. As a result, they may experience resentment or lowered self-esteem. Although this can be a painful experience, especially for an older adult, it should help to remember that the situation will certainly improve as the student gains in social confidence and language proficiency. However, understand that Americans value education and hard work; therefore, you will be respected for continuing your education in order to better your career.

3. **Try to understand why other people behave the way they do.** It is easy to misinterpret other people’s behavior, especially when you are living in a new culture where the social customs may be unfamiliar. When trying to understand the actions of others, we need to ask ourselves if people have behaved in a certain way because of personal characteristics, or if their behavior was influenced by the situation. Suppose, for instance, you see one of your classmates on the street and greet him in a friendly manner. He barely returns your greeting and continues on his way. Is he simply a rude, unfriendly person or did he act as he did because he was worried or unwell? Most people wish to be liked and do not wish to offend others. Keeping an open mind when interpreting people’s behavior may give you a more positive view of your life in a new culture. Remember that your American teachers are very comfortable with discussing cultural differences, and they can offer explanations and advice when you ask.
4. **Learn the criteria for success.** Find out what is considered a good performance in studies, social relationships, and other aspects of your life in the U.S. Teachers, other university students, neighbors, and many other people can give you information and even serve as models.

5. **Participate.** Get involved in the academic and social life of the ELI and the University. Active participation can be one of the most effective ways of achieving your goals and helping you to adjust quickly to the new culture.

### American Classroom Etiquette

ELI students come from all over the world and may share different learning styles than what may be considered appropriate in the American classroom. Thus, etiquette helps keep interactions between individuals reasonably pleasant and harmonious. Because etiquette is "situation dependent," behavior that is perfectly acceptable in one country or among close friends may not be acceptable in a different country or with different company. Listed below are a few key expectations concerning American classroom etiquette adapted from National American University:

[http://webapps.national.edu/Smart_Catalog/student_handbook/classroom-etiquette.htm](http://webapps.national.edu/Smart_Catalog/student_handbook/classroom-etiquette.htm)

1. **Take responsibility for your own education.** Instructors create a learning environment. Students will learn depending on their willingness to listen, ask appropriate questions, and do the work necessary to pass the course.

2. **Attend and participate in class each week.** Students enrolled in a class are expected to attend and participate with the instructor and other students. Students who attend class weekly, participate in discussions, and communicate with instructors are more likely to pass with a higher grade. If an emergency or illness arises, the student should contact his/her instructor as soon as possible to let the instructor know that the student will be absent. Note: If a student is unable to participate in a class, it is his/her responsibility to make arrangements with the instructor to determine a plan to make up the missed work.

3. **Ask appropriate questions.** In the American classroom, the best way to signal to the instructor that you have a question is by raising your hand. American classroom instructors respect students who raise their hands and ask questions, but keep them related to the discussion at hand.

4. **Respect instructors.** Openly challenging the instructor's knowledge or authority in the classroom is not proper. If a student takes issue with the instructor's
information or instructional methods, his/her comments should be made without confrontation or antagonism. Students may want to discuss their issues with their instructor privately.

5. Remember that instructors' classroom policies, procedures, and teaching styles vary. Each instructor has the freedom and authority to set the guidelines and policies for their classroom within the overall policies of the university.

6. Turn in work on time. It is important to plan ahead. Students who wait until the last minute to do their work usually receive lower grades and are more likely to miss deadlines.

7. Seek assistance. If a student is struggling with coursework, he/she should seek immediate assistance. Instructors are willing to assist all students. Make an appointment with your instructor during his/her office hours.

American Holidays

Americans celebrate their holidays with great enthusiasm. We hope that the ELI students will have the opportunity to learn about our holidays and make our celebrations an entertaining part of the experience in the U.S. Schools and public offices, such as banks and postal services, close on most of these holidays, and many private offices do as well. Here is some information about the most important American holidays.

New Year’s Eve and New Year’s Day: 
December 31 & January 1

New Year's Eve is typically celebrated by attending a party or having “a night on the town.” In New York City, hundreds of people gather in Times Square to watch a huge, lighted ball descend to mark the moment when the new year begins. On the stroke of midnight all over the country, people shout, blow horns, and throw confetti and kiss to celebrate the new beginning. New Year’s Day is usually a quieter day. People may stay home and relax after their celebrations of the night before, or they may go out to watch one of the many parades that take place on that day. The New Year is also a time when we make our “New Year's resolutions”--promises to ourselves that we will achieve the goals that we have set.

Martin Luther King, Jr. Day: 
The Third Monday in January
This day celebrates the life of Martin Luther King, Jr. (1929 – 1968) and his struggle for justice and equality for all Americans as a leader of the Civil Rights Movement in the 1950s and 1960s. His work was recognized internationally when he was awarded the Nobel Peace Prize in 1964. Dr. King was killed by an assassin in 1968, but his influence on American society remains profound.

**Valentine’s Day:**
**February 14**

Valentine’s Day is the day of love. We celebrate by sending Valentine cards, candy, flowers, and/or other gifts to express our love to family, sweethearts, and friends.

**Easter Sunday:**
**Date varies: late March or April**

A religious holiday for Christians, Easter celebrates the resurrection of Jesus from the dead. Christians attend church services, and it is traditional to dress up in nice, new clothes. There are also many non-religious traditions at Easter time. Children believe that the Easter Bunny (rabbit) comes during the night to leave baskets filled with candy and colored eggs. Often there is an Easter-egg hunt, where children look for colored eggs hidden indoors or out. Some large cities hold Easter parades.

**Memorial Day:**
**The Last Monday in May**

On this day, Americans remember the soldiers who died serving their country. It is traditional to honor the dead by placing wreaths or planting flowers on their graves. The President of the United States or his representative places a wreath on the Tomb of the Unknown Soldier, a monument which commemorates all unidentified fallen servicemen and servicewomen. Many cities and small towns have parades on this day where marching bands, dancers, and service people (police, military, etc.) walk through the streets for onlookers to cheer on.

**Independence Day:**
**July 4**

On this day, Americans celebrate the signing of the Declaration of Independence from Britain in 1776. We display the American flag, hold picnics and parades, and shoot off fireworks. In the metro-Detroit area, a joint Freedom Festival is held with Canada, whose Independence Day is July 1, on the Monday before July 1. Hundreds of people
gather on the riverfront to watch a lavish display of fireworks over the Detroit River. Other cities and towns have their own firework shows on or near July 4.

**Labor Day:**
The first Monday in September

This is the day on which Americans honor working men and women. During the long Labor Day weekend, many people take the last vacation trip of the summer. Barbecues and picnics are another traditional way to celebrate.

**Halloween:**
October 31

According to ancient tradition, this is the night when ghosts and witches come out to do their evil deeds. However, Americans nowadays do not honor these beliefs while celebrating Halloween. Instead, Halloween still has a spooky, scary feel to it, but it is only meant to be fun and entertaining. This holiday is especially fun for kids (although grown-ups do their share of partying, too!). It is traditional to carve happy or scary faces on pumpkins and place a lighted candle inside. Children dress up in all kinds of costumes and go to parties or “trick or treating” in their neighborhood. To “trick or treat” means to go from house to house collecting candies or other treats. As they approach each house, children shout, “Trick or treat!!” and receive candy. This means, “Give me something nice, or I’ll play a trick on you” (draw on your windows with soap, for example). However, these days almost no one plays tricks.

**Thanksgiving:**
The Fourth Thursday in November

One of the most important American holidays is Thanksgiving, which commemorates the first bountiful harvest of the Pilgrim settlers in the New World and the feast they held together with the Native American Indians of the area. Americans today have their own feasts, traditionally with a stuffed, roasted turkey as the main dish. Other traditional foods include stuffing, gravy, mashed potatoes, and fall vegetables. It is a time to give thanks for all the good things we enjoy and to celebrate family and friends. Thanksgiving is not a religious holiday.

**Christmas:**
December 25
Christmas, which is the celebration of the birth of Jesus, is the biggest holiday of the year for most Christian Americans. For weeks before December 25, people shop for gifts and make plans for celebrations. Homes are decorated inside and out with evergreen wreaths and colored lights and, of course, the traditional Christmas tree; children eagerly await the coming of Santa Claus with a sleigh full of toys. On Christmas Eve and on Christmas Day, many Christians attend church services, and families open the presents which have been placed beneath the tree.

**Other Holidays**

There are many holidays which, though not considered national holidays, are celebrated by the numerous ethnic groups within the American culture. Such holidays as the Jewish Hanukkah and Passover, the Afro-American harvest celebration, Kwanzaa, or the Irish St. Patrick’s Day are an integral part of the rich fabric of the American cultural tradition and are well-worth becoming acquainted with.

**School Holidays**

Wayne State University closes in observation of the following holidays: Martin Luther King Day, Memorial Day, Independence Day, Labor Day, Thanksgiving, and the week between and including Christmas Day and New Year’s Day.
Important Websites

Academic Programs
wayne.edu/academics/programs

Campus Health
health.wayne.edu

Dean of Students Office
doso.wayne.edu

English Language Institute
eli.wayne.edu

English Language Institute Facebook Page
https://www.facebook.com/eli.wsu

Office of Housing & Residential Life
housing.wayne.edu

Office of International Students and Scholars (OISS)
oiss.wayne.edu

OneCard Office
onecard.wayne.edu

Parking and Transportation Services
parking.wayne.edu

Recreation and Fitness Center
rfc.wayne.edu

Wayne State University
wayne.edu

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